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THE VAN HALEN ANTHOLOGY



• 25 CLASSIC SONGS •



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RUNNIN' WITH THE DEVIL

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Tune down 1/2 step:

⑥ = E♭ ③ = G♭

⑤ = A♭ ② = B♭

④ = D♭ ① = E♭



Moderate Rock ♩ = 95

Intro

(Car horns)

(Bass plays low E pedal)

*Strum stgs.
behind nut.

C/E D/E

G/E A/E E

C/E D/E

Rhy. Fig. 1

H

C/E D/E

G/E A/E E

Yeah, yeah.

(Scream:) Ah yeah!

C/ED/E G/EA/E E 1st Verse A5 G/A F#m/A Em/A

(end Rhy. Fig. 1) I live my life like there's no to-mor-row, Rhy. Fig. 2

sl. *mf* *

H *sl.*

5 7 7 7 7 8 10 9 2 4 2 0
5 7 7 7 7 9 9 9 2 5 4 2
5 7 7 7 7 9 11 9 0 0 0 0

*Lightly palm mute staccatoed notes (♩).

[illegible]

F#m/A Em/A A5 G/A F#m/A Em/A Em
 beg or — bor - row. Yes, I'm liv - in' at a pace — that kills. —
 (end Rhy. Fig. 2)
 *Chorus
 Strum backwards from *sl.* high to low.

2nd Verse
w/Rhy. Fig. 2
A5

C/E D/E w/Rhy. Fill 1 G/E A/E E

G/A F#m/A Em/A

il. I found the sim - ple life ain't so sim - ple

A5 G/A Substitute Rhy. Fill 2 Resume Rhy. Fig. 2 A5 G/A

when I jumped out on that road. I got no love, no

F#m/A Em/A A5 G/A F#m/A Em/A Em

love you'd call real. Ain't got no - bod - y wait - in' at home.

*Chorus
w/Rhy. Fig. 1
C/E D/E

G/E A/E E C/E D/E G/E A/E E

*w/lead voc. ad lib

C/E D/E G/E A/E E C/E D/E w/Rhy. Fill 3 G/E A/E E

Run - nin' with the dev - il.

Gtr. II

w/echo & reverb

sl.

Rhy. Fill 1

H

mf

sl.

7 8 10 9 9

7 9 11 9 9

*Roll down gtr. volume slightly w/vol. knob.

Rhy. Fill 2

trill

sl.

2 0 7 7

4 2 7 7

(5)

sl.

*Trill double stop on 2nd & 3rd stgs.

Rhy. Fill 3 (Gtr. I)

H

sl.

7 8 10 9 9

7 9 11 9 9

17

sl.

Guitar solo I
A5

Gtr. I
Gtr. II

P.M. ---

pick slides

G5

©12fr. E

sl. sl.

sl. sl.

14 15 17 15 15 14 14 14 14 14 14 14 12 12 13 15 (13) 13 12 12 12 (12) 12 (12) 7 14 14

A5

pick slide

G5

E5

©17fr. A

Full

1/2Full

sl. sl.

sl. sl.

14 15 17 15 15 14 17 17 17 17 12 12 13 15 13 15 16 15 15 (15) 15

C/E D/E

G/E A/E E

Who!_

Rhy. Fig. 3

H

sl. sl.

5 7 7 7 7 7 7 8 10 9 7 9 9 9 11 9 10 9

C/E D/E

G/E A/E E

You know, I,

H

sl.

sl.

5 7 7 7 7 7 7 8 10 9 7 9 9 9 11 9 10 9

3rd Verse
w/Rhy. Fig. 2

A5 G/A F#m/A Em/A A5 G/A

I found the sim - ple life — weren't so sim - ple, no, when I jumped out

Substitute Rhy. Fill 4

Em A5 G/A F#m/A Em/A

on that road. — Got no love, no love you'd call — real. —

A5 G/A F#m/A Em/A Em

Got - no - bod - y wait - in' at home. —

*Chorus
w/Rhy. Fig. 1
C/E D/E

*w/lead voc, ad lib

G/E A/E E C/E D/E G/E A/E E

Run - nin' with the dev - il. —

C/E D/E G/E A/E E C/E D/E w/Rhy. Fill 3
G/E A/E E

Run-nin' with the dev - il. —

Gtr. II

sl.

w/echo & reverb

7 14

sl.

Rhy. Fill 4

Harm. (8va)

let ring

Harm.

12 7 5 5

5 2 12 11 7 5 5

ERUPTION

Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Free time (♩ = 92)

(Drum fill)

A5

Full Full

3

P.M. 1

5 7 5

sl. 14 sl.

*w/slight flanging and tape echo delay.

A.H. 1/2 (15ma)

P H Full

5

A.H. 1/2

P H Full

7 (7) 5 7 (7)

5 5

6 6 6 6

8 5 0 8 5 0 8 5 0 8 5 0 8 5 0 8

A.H.
pitch: F $\sharp$

A.H. 1/2 (15ma)

P P 1/2 1/2

6 6 3

5 5

A.H. 1

P P H P P H P P H P P

8 5 0 7 5 8 5 7 (7) 5 6 5 7 5 7 5 4 7 4 7 5 4 7 4 7 5 4 7

A.H. pitches: F $\sharp$ G A G

w/Rhy. Fill 1

2 1 1 1 1

3 3 3 3

poco rit.

sl.

trem. bar 2 1/2

1 1/2

1 1 1 1

4 7 6 5 4 7 6 5 3 15 0 (0)

sl. P

The musical score for guitar is presented on a grand staff. The top staff uses a treble clef, and the bottom staff uses a bass clef. The key signature has one sharp (F#), and the time signature is 4/4. The score begins with three chords: A5, G5, and D5. Following these, a melodic line is written on the treble staff, featuring a series of eighth and sixteenth notes, some with accents (>) and slurs. The line includes triplets of eighth notes and a triplet of sixteenth notes. The bottom staff provides a bass line with corresponding notes, including triplets of eighth notes. The score concludes with a final chord, A5.

*Release finger pressure when arriving at 19fr, at end of slide to sound F $\sharp$ natural harmonic.

The musical score for 'Sva' by John Cage is presented on two staves. The notation is highly complex, featuring numerous slurs, triplets, and dynamic markings. The first staff begins with a treble clef and a key signature of one sharp (F#). It contains several measures with triplets of eighth notes, marked with 'P' (piano) and 'Full' dynamics. The second staff continues the composition with similar rhythmic patterns, including a triplet of eighth notes marked 'P' and 'Full', and a measure with a triplet of eighth notes marked 'P' and 'Full'. The score is characterized by its intricate rhythmic structure and the use of dynamic markings to guide the performer.

[illegible]Faster ($d = 132$)

8va-

14 14 14 16 16 16 12 12 12 16 16 16 19 19 19 17 17 17 16 16 16 17 17 17

[illegible]

Overdubbed gtr.

Musical score for "The Little Boat" by J. S. Zieff. The score is in 3/4 time, key of C major, and consists of two systems. The first system is marked "poco rit." and the second system is marked "* poco accel.". The score includes a melody line with slurs and fingerings, and a bass line with fingerings. The tempo changes from "poco rit." to "Faster (♩ = 146)" in the second system. The key signature changes from C major to C minor (C♯m) in the second system. The score ends with a double bar line and repeat signs.

(A) T P H T P H

6

T P H T P H

6

(B) T P H T P H

6

T P H T P H

6

*Slightly rushed.

AIN'T TALKIN' 'BOUT LOVE

Words and Music By
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

(Tune down 1/4 step)
Moderate Rock ♩ = 138

Intro

Am F G5 N.C. **A.H. (15ma) Play 4 times Am G

Gtr. I

P.M. (w/echo repeats, flanger & reverb) **A.H. A.H. P.M. P.M. P.M.

*Echo at approx. 100 ms. delay, flanger w/slow speed, w/regeneration sweep & moderate depth.

**A.H. pitch alternates between 8va & 15ma as a result of flange sweep.

N.C. Am G 1/2 N.C. 1 sl. 1 sl. 1 sl.

P.M. H P.M. P.M. P.M. trem. bar 1/2 sl. 1 sl. 1 sl. 1 sl.

Am G N.C. Am G5

P.M. P.M. P.M. P.M. H

1st, 2nd Verses

N.C. Am F5 G5 N.C. Am F5 G5

I heard the news ba - by, all a - bout your dis - ease.
Full look-in', and on the streets a - gain.

hold bend trem. bar Full 1 1 sl. P.M. P.M. H P.M.

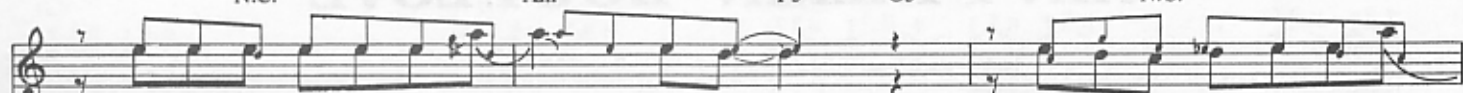
Gtr. I plays Fill 1 2nd time
N.C.

Am

F5

G5

N.C.



Yeah, you may have all you want, ba - by,
Oh yeah, you think you're real - ly cook-in', ba - by.

but I got some - thin' you need,
you bet - ter find your - self a



friend.

oh yeah.
My friend.

Ain't talk - in' 'bout love.

Chorus

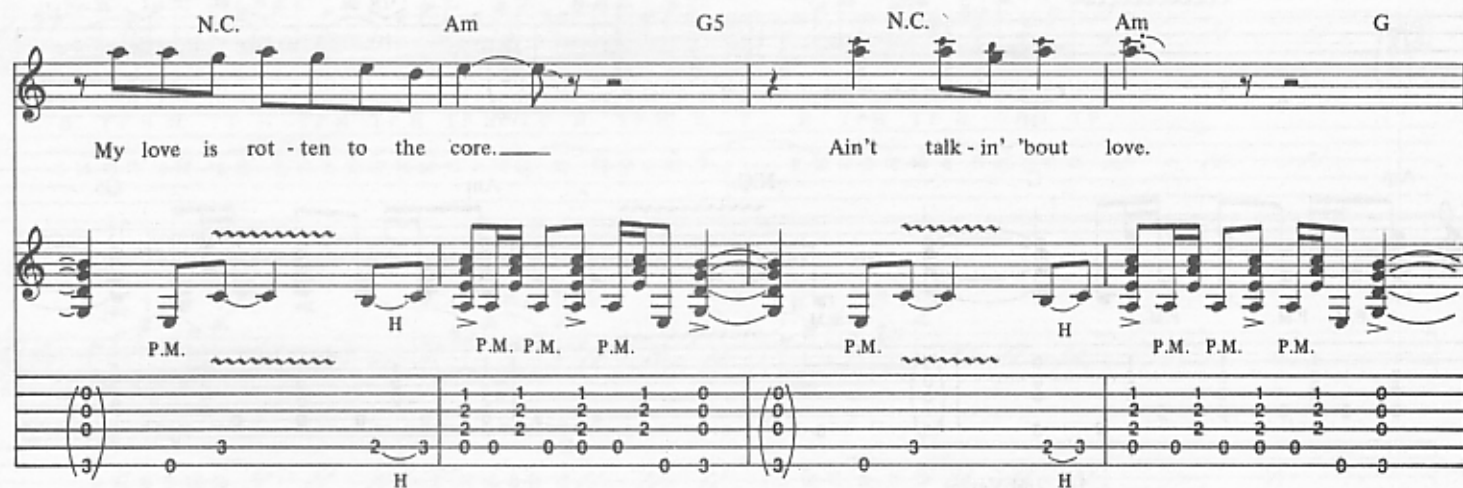
Am

G



My love is rot - ten to the core.

Ain't talk - in' 'bout love.



Fill 1

A.H.
(8va)



P.M.

A.H.

H

Fill 2



pick sl. (steady gliss.) sl.

sl.

N.C.

1.

Am

G

N.C.

Just like I told you before, —

yeah, be - fore. — You know you're sem - i good -

P.M.

H

P.M.

H

2.

Am

G

Guitar solo I

Am

G5

— be - fore, — uh, be - fore — uh, be - fore — be - fore.

P.M. P.M.

P.M.

let ring

*Doubled by elec. sitar (Gtr.II). **Chords implied by bass line.

w/Fill 4

Am

GS

† trem bar

†Gtr. I only (Gtr. II sim. figure w/o trem. bar).

Fill 3

Full

trem. bar

Full

*Hold bend while sliding.

Fill 4

3rd Verse

Am G Am F5 G5 N.C.

uh, be - fore. — I been to the edge, — an' there I stood an' looked

P.M. P.M. P.M.

P.M. -- *mp* (flanger off) let ring -----

1 1 1 1 0 (0)
3 3 3 3 0 0 0
0 0 0 0 0 3 3

1 1 3
1 2 2 3 0 0
0 2 2 2 3 3 3

2 3

H

*Dim. w/vel. control

*Dim. w/vol. control.

Am F5 G5 N.C. Am F5 G5 N.C.

down. — You know I lost a lot of friends there, ba-by, I got no time to mess a —

P.M. — 4 let ring — 4 H let ring — 4 H

1 1 3 3 1 3 3 0 0 3 0 2 3 0 2 1 2 3 3 0 0 3 3 2 3 H H

Am F5 G5 N.C. Am G

round. (exhale) Mmm,— so if you want it, got to bleed for it, ba-by. Yeah, got to, got to

sim. P.M. P P.M. *f* *mp* Harm. (8va) let ring Harm.

1 1 3 3 0 0 3 3 (3) 2 3 1 1 2 2 5 5 5 (5) 12 5 5 (5) 5

0 2 0 3 3 (3) 2 3 2 2 0 5 5 5 (5) 5 (5) 5

p

*Flanger set to sweep upper partial harmonics.

*Flanger set to sweep upper partial harmonics.

bleed, ba - by. Mmm, you got to, got to bleed, ba - by. Hey, got to, got to

Am G Chorus Am G N.C.

bleed, ba - by... Ain't talk - in' 'bout love. My love is rot - ten to the

Harm. (8va) Harm. (8va)

mp let ring *cresc. *f* sl.

Harm. Harm.

1 1 5 (5) 0 5 5 1 1 0 (0) 0 3 3 2 3

2 2 5 0 5 5 2 2 0 0 0 3 0 3 2 3

0 0 0 0 0 0 0 0 0 0 0 3 0 3 2 3

*Increase volume w/vol. control. 14 sl. H

Am G5 N.C. Am G N.C.

core... Ain't talk - in' 'bout love. Just like I told you be - fore,

sl. 1 sl. 1 sl. 1 sl. 1

trem. bar P.M. P.M. P.M. P.M. P.M. P.M. H

1 1 1 1 0 (0) 1 1 3 3 5 5 0 1 1 1 1 0 (0) 0 3 2 3

2 2 2 2 0 0 2 2 2 2 0 0 2 2 2 0 0 3 2 3

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 3 2 3

Am G Am G N.C.

be - fore, be - fore... Ain't talk - in' 'bout love. Don't wan-na talk a - bout

H P.M. P.M. P.M. P.M. P.M. H

2 2 2 0 (0) 1 1 1 1 1 0 (0) 0 3 2 3

0 0 0 0 0 0 0 0 0 0 0 0 0 3 2 3

Am G5 N.C. Am G5 N.C.

love. Don't need to talk a - bout love. Ain't gon - na talk a - bout

8va Full Full Full loco

hold bend pick sl. P.M. P.M. P.M. P.M. P.M. H

1 1 1 1 0 (0) 17 17 17 17 17 17 17 17 1 1 0 (0) 0 3 2 3

2 2 2 2 0 0 20 20 20 20 20 20 20 20 2 2 0 0 3 2 3

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 3 2 3

19

Am G5 Am G5 Play 4 times

Hey! Hey! Hey! Hey! Hey! Hey!

P.M. P.M. P.M. P.M. H P.M. P.M. P.M. sl.

H

Outro

A5 B5 C A5 B5 E5

sl. sl. sl. sl. P trem. bar

0 4 5 5 5 5 10 10 0 3 3 2 0 0 4 4 2 5 20 0

sl. sl. sl. P

6

Am

B5

C5

sl.

sl.

sl.

sl.

6 hold bar down

0

1

2

3

4

5

6

7

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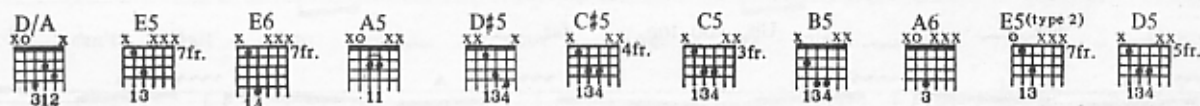
443

Musical score for "The Wind" by The Beatles, featuring guitar and bass parts. The guitar part includes chords A5, B5, Em7, and E9, with various techniques like tremolo bar, slides, and bends. The bass part includes a fretboard diagram and a note about fretting the chord with the tremolo bar partially depressed.

*Fret chord with trem. bar partially depressed, strike chord, quickly return bar to pitch and slide chord shape down in fast gliss.

FEEL YOUR LOVE TONIGHT

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth



Tune down 1/2 step:

- ⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭

Moderate Rock ♩ = 135

Intro

N.C.(E7)

Intro musical notation. Treble and bass staves. Treble staff has notes with slurs and accents. Bass staff has fret numbers and slurs. Dynamics include *f*, *P.M.*, and *sl.*.

First system of musical notation. Treble and bass staves. Treble staff has notes with slurs and accents. Bass staff has fret numbers and slurs. Dynamics include *P.M.*, *sl.*, and *sim.*. A vocal line is indicated: (Vocal:) At-right semi-harm. P.M. (both notes).

Second system of musical notation. Treble and bass staves. Treble staff has notes with slurs and accents. Bass staff has fret numbers and slurs. Dynamics include *P.M.*, *H*, and *sl.*. A vocal line is indicated: *H*.

1st Verse

D/A

A5

D/A

N.C.(E7)

1st Verse musical notation. Treble and bass staves. Treble staff has notes with slurs and accents. Bass staff has fret numbers and slurs. Lyrics: "We're get - tin' fun - ny in the back of my car. — I'm sor - ry, hon - ey, if I took you just a lit - tle too far, —". Dynamics include *sl.*.

— yes. — Uh, too, too far. — Uh, so I,

[illegible]

F#5 B5 N.C.(E7)

(Beg - gin' you, ba - by, beg - gin' on my bend - ed knees.) Say - in' I

P.M.-----4 *

T sl. P sl. T sl. P sl.

*Hold B5 chord shape while tapping-on and sliding with R.H.

Chorus

I can't wait to feel your love to night. Ooh!

P.M. P.M. P.M. --- sl. P.M. P.M.

(7) 0 5 0 4 0 0 0 5 (5) 0 4 0 2 3 4 sl.

2nd Verse

A5 D/A A5 D/A

Seen you driv - in' up and down my road. I tell you, hon - ey, you're the

1/2 3 semi-harm. 1/2

sl. P

P.M.

12 9 12 11 10 9 9 (9) 2 (2) 2 0

3 2 4 0 (3) (2) (4) (0)

5 3 2 2 2 0 (2) (2) (2) (0)

sl. sl.

N.C.(E7)

pret - ti - est girl I know, — yes. — Uh, that's for sure. —

P.M. P.M. P.M. P.M. - 4 P.M. P.M. P.M. P.M. P.M. - 4

(3)
(2)
(4)
(0)

6 4 2

(7)

5 7

(4)
(5)

4

(6)
(7)

4 2

3 4

5 7

4 5

But, uh, bet-ter use it up be-fore it gets old... No. I tell you, hon-ey, now you've

3rd Verse

The musical score for 'The Ballad of the Flag' is presented in three systems. The first system shows the vocal melody with lyrics and guitar chords (A/E, D5, E5 A5, D/A, A5). The second system shows the guitar accompaniment with various techniques like slurs, slides, and palm muting (P.M.). The third system shows the fretboard diagram with fingerings and slide positions.

[illegible]

The musical score is presented on three systems. The first system shows the vocal melody in treble clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. The melody consists of eighth and quarter notes. Above the staff, the chords A, D/A, A5, and D/A are indicated. The lyrics "We'll hit the town. We'll have a hell of a time. — I'll tell you, hon-ey, by" are written below the staff. The second system continues the vocal melody and includes piano accompaniment in the left hand, featuring chords and slurs. The third system shows the piano accompaniment in the right hand, with chords and slurs. The lyrics "P.M." are written below the staff.

N.C. (E7)

morn - ing you'll be mine, — yes, — all mine. —

P.M. P.M. P.M. P.M. — 4 P.M.

(3 2 4) (0) 1 2 4 2 5 7 (7) 5 4 0 0 0 3 5 (5) 4 0 0 3 4 5 7

sl. sl. sl.

You know I'm beg - gin' you, ba - by.
 (Beg - gin' you, ba - by,

P.M. P.M. P.M. --- P.M. P.M. P.M. -----

(7) 0 5 0 4 0 0 0 5 (5) 0 4 0 3 4 2 sl.

F#5 B5 E5
 I'm on my knees. I
 beg-gin' on my bend - ed knees.)
 Fdbk. P.M.
 (5) 5 5 4 4 4 4 (4)
 5 5 5 4 4 4 4 (4)
 3 3 2 2 2 2 (2)
 2 2 2 2 2 2
 Fdbk. pitches: F# & B sl. 0 7

Chorus
w/Rhy. Fig. 1 (3½ times)
A/E D5/E A/E D5 E5 A/E D5/E A/E D5 E5

— can't wait to feel — your love to - night. —
(I — can't wait to feel — your love to - night.) —

C#5 C5 B5 A5 ⑤ open A A6 A5 ⑤ open A A5
 P.M. P.M.

Full Full Full 1/2 P 1/2 P 1/2 sl. Full Full trem. pick 3

Full Full Full 1/2 P 1/2 P 1/2 sl. sl. Full Full 10 12 13 15 14 15 17 19 22 22

⑤ open A A6 A5 ⑥ open E E5 E6 E ⑥ open E5 E5(type 2) E5 E5(type 2) E6 E5(type 2) E5 C5
 P.M. P.M. P.M. sl.

Full Full sl. 2 Full semi-harm. P 1/4 sl.

Full Full 22 (22) sl. 0 12 15 12 15 17 12 15 16 15 16 16 12 15 12 14 12 14 14 14

sl. D5 B5 w/Rhy. Fill 2 E5

Full Full semi-Fullharm. Full semi-harm. rake sl. Fdbk.

(6) 6 5 5 0 (6) 8 7 7 4 4 (4) (4) (4) 2 2 0

sl. Fdbk. pitch: F#

Rhy. Fill 2 B5 (Gtr. II out) E5

T sl. sl. sl. Fdbk.

T sl. sl. sl.

(4) (4) (4) 2 2 0

7 11 (11) 14 (14) 10 Fdbk. pitches: B & F#

Chorus
(Band tacet)



— can't wait to feel — your love to - night. — I —
(I — can't wait to feel — your love to - night.) —

w/Rhy. Fig. 1 (3½ times)



— can't wait — to feel your lov - in' to - night. —
(I — can't wait to feel — your love to - night.) —

A/E D5/E

A/E D5 E5

A/E D5/E

A/E D5 E5

N.C. (E7)



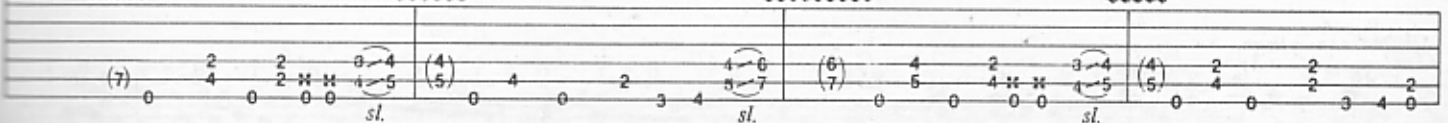
I can't wait — to feel your lov - in' to - night. — Aw, — no! —
(I — can't wait to feel — your love to - night.) —



I can't wait — to feel your love, love, love, love — to - night. — Aw, — wah_wah! I —
I — can't wait. I — can't wait.) —



P.M. P.M. P.M. - 1 P.M. P.M. P.M. P.M. - 1 P.M. P.M.



(Band tacet)

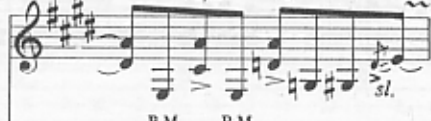


— can't wait to feel — your love to - night.

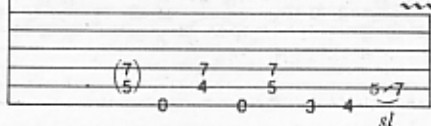
Rhy. Fill 3

A/E D5

N.C. (E7)



P.M. P.M.



SPANISH FLY

Music by Edward Van Halen,
Alex Van Halen, Michael Anthony
and David Lee Roth

*Tune down 1 step:

⑥ = D ③ = F

(5) = G (2) = A

$$\textcircled{4} = C \quad \textcircled{1} = D$$

Free time

(♩ = ca. 160)

(Nylon stg. N.C.(Esus4)

gtr.)

[illegible]

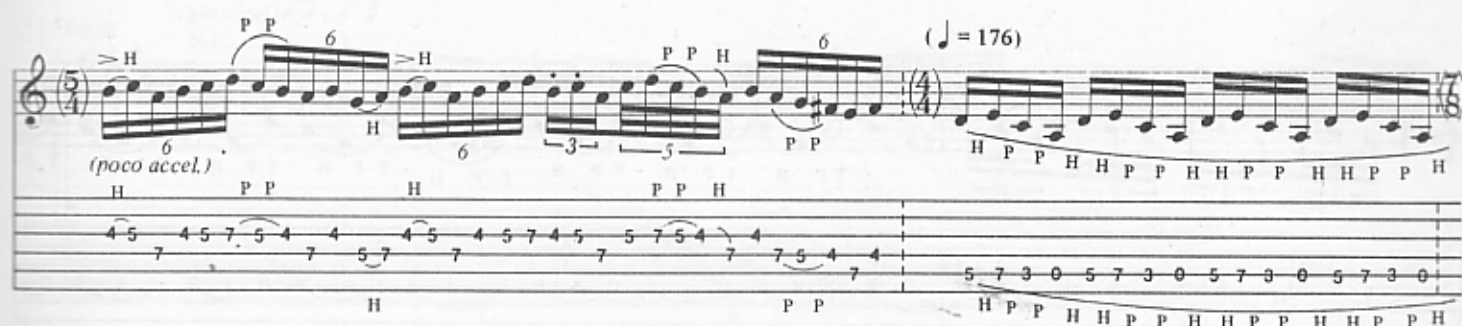
*Notes are written in transcription as if gtr. were tuned normally.

*Tapped harmonics. Hold chord forms and tap stgs. at frets indicated in parentheses.

The musical score for 'The Rose Tree' is presented in three systems. The first system features a treble clef and a 4/4 time signature. The melody is written on a single staff, with notes beamed in groups of four and five. Fingerings are indicated by numbers 1 through 5 above the notes. The lyrics 'The Rose Tree' are written below the staff. The second system continues the melody, with the lyrics 'The Rose Tree' repeated. The third system concludes the piece with the lyrics 'The Rose Tree'. The score is written in a clear, legible font, with notes and lyrics aligned to facilitate reading and performance.

[illegible]











[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef and a 2/4 time signature. The melody is written on a single staff, with lyrics 'The Rose Tree' and 'The Rose Tree' written below the notes. The melody is composed of eighth and sixteenth notes, with some notes beamed together. The second system continues the melody on a single staff, with lyrics 'The Rose Tree' and 'The Rose Tree' written below the notes. The melody is composed of eighth and sixteenth notes, with some notes beamed together. The score is written in a simple, clear style, suitable for a children's songbook.

The second system of the musical score consists of two staves. The upper staff continues the melody from the first system, featuring eighth-note triplets and quarter notes. The lower staff provides a rhythmic accompaniment using numbers 4, 8, 11, and 12, which correspond to the notes H, TP, H, and TP respectively. The notation includes slurs and ties to indicate the sequence of notes and rests.

Музыкальное произведение "Самое прекрасное" (The Most Beautiful) в жанре романса. Композитор: А. Копылов. Музыкальное оформление: А. Копылов. Стихотворение: А. Копылов. Текст песни: "Самое прекрасное, что есть на свете, / Это любовь, что в сердце живет." Музыкальное оформление включает ноты для голоса и фортепиано, а также текст песни.

(♩ = 108)

6 6 6 7

TP P P HH TP P P HH TP P P HH TP P P

rit. - H. F. P. - - 4

T T T T T T

T T T T T

2(14) 2(14) 2(14) 2(14) 0(12) 0(12) 0(12)

6 9 6 2 0 2 6 9 6 2 0 2 6 9 6 2 0 2 6 9 6 2 0 3 2 0

TPP P HH TP P P HH TP P P HH TP P P H P P

*T T T T

*Tapped harmonics (as before).

BEAUTIFUL GIRLS

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Tune down 1/2 step:

⑥ = E♭ ③ = G♭

⑤ = A♭ ② = B♭

④ = D♭ ① = E♭

Moderate Rock ♩ = 104

Triplet feel (♩ - ♩ - ♩)

Intro

N.C.

Intro N.C. *f* *sl.* H

sl. H

A.H. (15ma) Full 1 1/2 *sl.* rake A.H. Full *sl.* H

1st Verse

N.C.

She was sea - side sit - tin', just - a smok - in' and - a drink - in' on ring - *sl.* *P* *slight P.M.*

sl. *P* *P*

side, on top o' the world, oh yeah. She had a

slight P.M.-----4

(0) 0 2 2 4 5 5 0 2 4 P sl 0 2 2 4 5 5 2 2 4 5 5 2 2 4 5 5 0 2 4 P sl

drink in her hand, she had her toes in the sand, and whoa, what a beau-ti-ful

P.M.-----4 P.M. slight P.M.-----4

0 2 2 4 5 (0) 2 4 5 0 (0) 0 2 2 4 5 5 0 2 4 P sl 0 0 0

girl, ah yeah. What a

P.M.-----4 P.M. P P P.M.-----4 P P P.M.

0 2 4 5 (0) 2 2 0 0 (0) 0 2 2 4 5 (4) 5 5 14 sl sl 3 2 0 3 P P 0

sweet talk - in' hon - ey, with a lit - tle bit o' mon - ey, she turn your head a - round. Crea - ture

P.M. P.M. P.M.---4 P P P.M. P.M. P.M. P.M. P.M.

(2) 2 0 2 0 2 2 3 2 0 3 2 0 2 0 2 0 3 2 0 3 4 2 P P P P

from the sea with the looks to me_ like she'd like to fool a - round._ What a

N.C.

snap-py lit-tle mam-my, gon-na keep her pap-py hap-py and ac-com-pa-ny me_____ to the ends of the

P.M.

P

P.M.

sl.

0 2 4 5 0 0 2 2 0 0 (0) 0 2 2 4 5 5 0 2 4

0 0

N.C. E5 F#5 G5

— earth, ————— ah yeah. ————— That's what I said. Here I am, ————— ain't no

P.M.-----4 P.M.-----4

sl. sl.

sl.

man of the world, no. All I need is a beau-ti - ful girl.

G5 C5 D5 N.C.

Ah, yeah! (Beau - ti - ful girls.)

(Spoken:) Come here, hon - ey. C' - mon, c' - mon. Well, I'm a

sl. sl. sl.

H H P P H H P P H H P P P sl. sl.

3 5 7 5 7 9 5 0 7 8 9 5 0 7 8 9 5 0 7 4 2 (2)

H H P P H H P P P sl. sl.

2nd Verse
N.C.

bum in the sun and I'm hav - in' fun, and I know you know I got no spe - cial plans

slight P.M. P P P P sl.

2 2 4 5 5 0 4 4 0 0 (0) 0 2 4 5 0 3 4

P P 0 P sl.

(Spe - cial plans.)

All the

sl. P 1/4 *1 1/2 1 1/2

slight P.M. P P P P P P

sl. P 1/4 *1 1/2 1 1/2

9 16 0 (0) 3 2

0 2 4 5 5 0 2 14 0 3

P sl. P

*Depress bar before striking note.

bills are paid, I got it made in the shade and all I n - nee - need is the

slight P.M. P P P P P P

2 2 4 5 5 0 2 0 (0) 0 2 2 4 5 0 2 4 2

P 0 sl.

wom - an. (Un - der - stand?) - What a

slight P.M. - - - - -

0 2 2 4 5 5 0 2 2 4 5 5 0 (0) 0 2 2 4 5 5 10 3 2 0 3

P P sl sl P P

sweet talk - in' hon-ey with a lit - tle bit o' mon-ey, she turn - your head a - round. A crea - ture

P.M. P.M. P.M. P.M. P.M. P.M. P.M.

(2) 2 0 2 0 2 3 0 3 0 (2) 2 0 2 0 3 2 0 4 4

P P

Chorus
N.C. E5 F#5 G5

from the sea with the looks to me - like she'd like to fool a - round. Here I am, - ain't no

P.M. - - - - - P P P.M. P.M. P.M. sl. sl.

(4) 4 4 4 4 4 3 2 0 4 4 (4) 4 4 4 4 12 0 2 4 5 3

P P sl. sl.

N.C. A5 B5 C5 N.C. E5 F#5 G5 N.C. A5 B5 C5

man of the world, - no. - All I need - is a beau - ti - ful girl. -

H P sl. H P sl. P.M.

2 4 5 5 7 5 2 4 5 5 2 4 5

sl. sl.

G5 C5 D5 B5

Ah, yeah! Beau - ti - ful girl. Oh! Come this way, babe.

sl P.M. P.M. P.M. - 4 P P P.M. P.M. trem. bar. semi-harm. 1 1/2

Guitar solo
A.H. (15ma)
N.C. (F#5) 1 1/2

trem. bar. A.H. 1 1/2

sl sl 1 1/2 1 1/2 Full Full Full Full Full P N.C. sl. sl.

A.H. pitch: E sl

E5 N.C.

Sit - down right here.

sl H

Ooh - la - la!

Harm. 2 1/2

sl trem. bar. Harm. 2 1/2

(Spoken:) I think I got it now. Now, I'm-a

7 7 6 9 9 9 7 0
5 5 6 7 10 11 9 9

sl. P.M. 4

3rd Verse
N.C.

sea - side · sit - tin', just - a smok - in' and - a drink - in', I'm ring - side, on top o' the world, -

0 2 4 4 5 0 2 0
0 2 4 5 5 0 2 4

P P.M. 4

uh! (Top o' the world.) - I got a

0 2 2 4 5 0 2 0
0 2 4 5 (4) 5 9

P P.M. 4 sl. semi-harm. 1/2 1/2

drink in my hand, - I got my toes in the sand, - all I need is a beau - ti - ful girl, -

2 2 4 5 0 4 2 0
2 4 5 0 2 4 5 3 4

P P.M. 4 sl. Harm. 24

uh! (Beau - ti - ful girl.)— Harm. (Sua) Oh yeah.

P.M. P P P P sl

5 5 7 7 12 12

0 2 2 2 4 5 5 0 2 2 0 0 (0) 10 sl

Chorus
N.C. E5 F#5 G5 N.C. A5 B5 C5 N.C. E5 F#5 G5

Here, I am, ain't no man of the world, no. All I need is a

sl sl sl

2 4 5 5 2 4 5 5 2 4 5 5

0 2 4 5 5 2 4 5 5 2 4 5 5

N.C. A5 B5 C5 G5 C5 D5 E5 N.C.

beau - ti - ful girl. Ah yeah! (Spoken:) I ain't lyin' to (Beau - ti - ful girls.)

sl sl P.M. rake reverse rake sl

2 4 5 3 5 7 9 9 7 7 5 6 7

0 2 4 5 0 3 3 5 7 9 9 7 5 6 7

Voc. Fig. 1—

ya. Nothin' else I need. Ah— yeah! Beau - ti - ful girls. Set yourself on down. Ah—

sl sl P P P P P.M. P.M. P P

(9) 8 7 6 4 3 2 0 (3) 2 0 2 2 9 9 7 9 3 2 0 0 0 0 3 2 0 P P P P

0 2 4 5 0 3 3 5 7 9 9 7 5 6 7

A5

N.C.(E5)

D5

First system of guitar notation. The treble clef staff shows a sequence of chords and notes. The bass clef staff shows fret numbers: (3/2/0), x, x, 0, 12, sl, 0, 5, (0/5), 7, sl, 16, 19, 0, 3, 0. Annotations include 'sl.', 'trem. pick.', and 'P'.

A5

N.C.(E5)

D5

Second system of guitar notation. The treble clef staff shows a sequence of chords and notes. The bass clef staff shows fret numbers: (3/2/0), 0, 0, 9, 9, 9, 12, 11, (11), 15, 9, 12, x, 11, 9, (9), 3, 0. Annotations include 'sl.', '1/2', 'sl.', 'H', '3', and 'P'.

A5

N.C.(E5)

D5

Third system of guitar notation. The treble clef staff shows a sequence of chords and notes. The bass clef staff shows fret numbers: (3/2/0), x, x, 0, 14, (14), 12, 14, (14), 12, 14, (14), 12, 15, (15), (15), 3, 0. Annotations include '3/4', 'P', 'H', '1/2', 'P', 'H', '1/2', 'P', 'H', '1', '1/4', 'sl.', and '(Spoken:) C'm here, baby. C'm here. trem. bar'.

A5

N.C.(E5)

D5

Fourth system of guitar notation. The treble clef staff shows a sequence of chords and notes. The bass clef staff shows fret numbers: (3/2/0), 3, 3, 3, 2, 2, 0, x, 0, 7, sl, 0, 10, 12, (12), 12, 13, 13, 16, 16, 14, 14, 3, 0. Annotations include 'sl.', '1 1/2', 'sl.', '1 1/2', 'sl.', '1 1/2', 'sl.', 'trem. bar', and 'What's your name, honey? What's your... Hey, hey, where you goin?'.

A5

N.C.(E5)

D5

A5

N.C.(E5)

Fifth system of guitar notation. The treble clef staff shows a sequence of chords and notes. The bass clef staff shows fret numbers: (3/2/0), 0, 0, 12, 12, 12, 0, 0, 1/2, 3, 2, (3/2/0), 3, 2, 2, x, x, 2, x, x, 0, 11, 5, 7, 10, sl, sl, H. Annotations include 'Hey!', 'Hey!', 'trem. bar.', 'Hey, babe, wait...', 'P', and 'sl. H'.

6 3 D5 A5 N.C.(E5)

sl. *sl.* *sl.* *sl.* *sl.* *sl.* *sl.* *sl.*

I love 'em! I need 'em!

sl. *sl.*

9 7 6 7 9 10 12 13 3 (3) 2 2 2

10 9 9 7 9 10 11 12 13 14 0 0 0 X 12 14

sl. *sl.* *sl.* *sl.* *sl.*

D5 A5 N.C.(E5) D5

Can't do with-out 'em! No!

P.M.

sl.

*w/Voc. Fig. 1

A5 E5

yeah! Beau - ti - ful girls. —

p *p* *sl.* *sl. echo*

p *p* *sl.*

**Kissing sound.

AND THE CRADLE WILL ROCK...

Words and Music by
Edward Van Halen, David Lee Roth,
Alex Van Halen and Michael Anthony

Moderate Rock ♩ = 110

Intro

Chords: A5, C5/A, G5/A

Ow! _____

Gtr. I

Fill 1-----

f *pick scrapes

*Move pick along string to produce random pitches.

*Gtr. II

Rhy. Fig. 1

f w/fingers

*Elec. piano arr. for gtr.

Chords: A5, C5/A, D5/G

Oh yeah... Get up. Ow! _____

Gtr. III
sl. trem. pick
sl.

(6) (3)

AND THE CRADLE WILL ROCK..

A5 C5/A G5/A A5 C5/A D5/G

Ow! Ow! Well, they

(Gtr. III out)

trem. pick trem. pick

(10) (10) P sl. sl. sl.

(end Rhy. Fig. 1)

1st Verse
Csus4 C Csus4 C Bbsus2 Bb

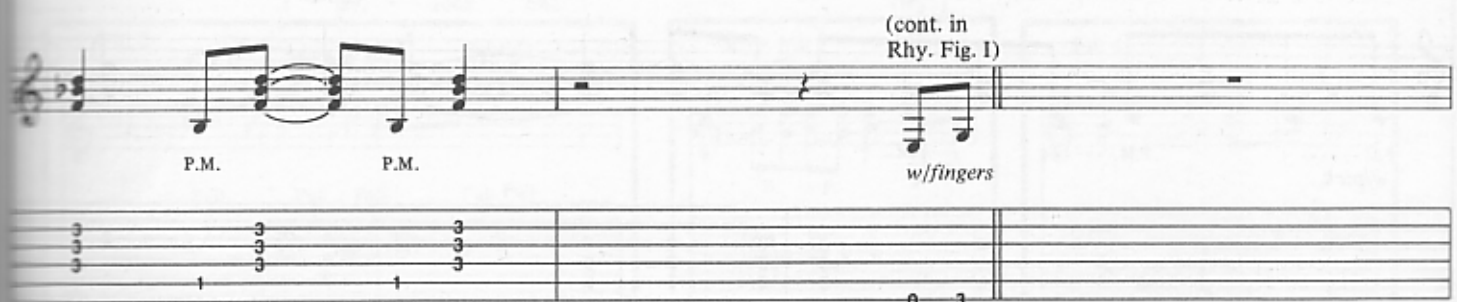
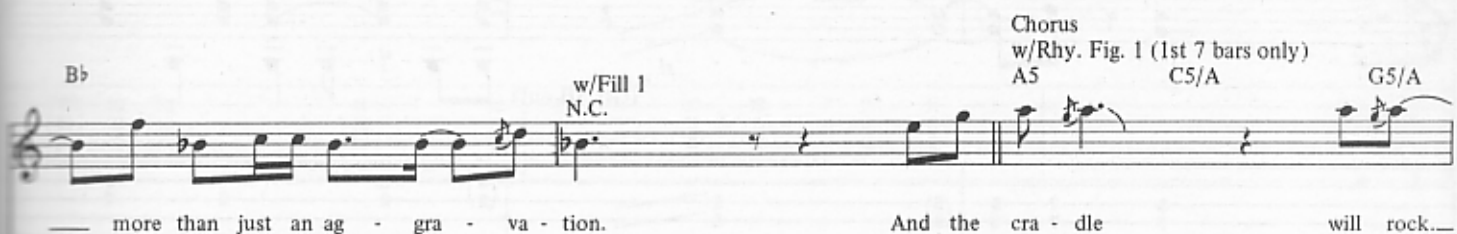
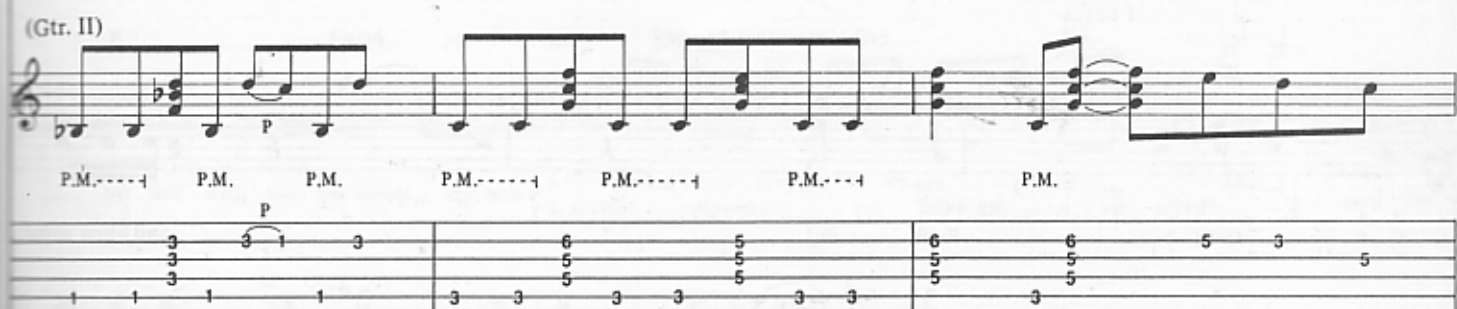
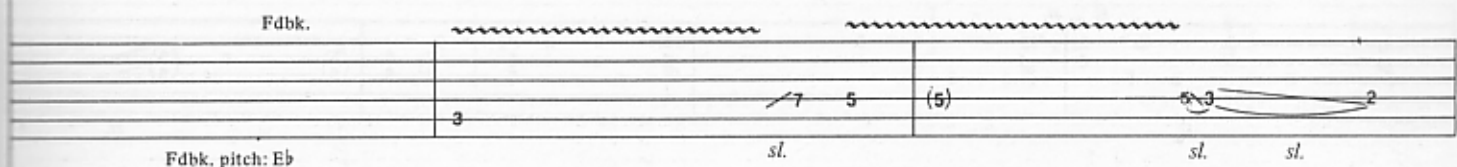
say it's kind - a fright-nin' how... this young-er gen-er-a - tion swings. You know, it's more than just some new sen - sa -

Gtr. II

P.M.-----4 w/pick P.M.-----4 P.M.-----4 P.M. P.M.-----4 P.M.-----4



tion. Well, the kid is in - to los - in' sleep, and he don't come home for half. the week. You know, it's...



A5 C5/A D5/G A5 C5/A G5/A

Yes, the cra-dle, cra-dle will rock... And I say, rock on!

sl. sl. trem. pick

(10) 10 *sl. sl.* (10) 5 7 5 (5) (5)

sl.

A5 C5/A D5/G

Ooh! Rock on! And when some...

(end Riff A) Gtr. II *sl.* (Gtr. III out)

5 7 5 (5) 5 (3) 3 3 3 3 (2) 2 2 2

sl.

2nd, 3rd Verses

F Fsus2 F Fsus4 F

lo-cal kid gets down, they try and drum him out of town. They say, "You could - a least..."

P.M.-----4 w/pick P.M.-----4 P.M.

2 0 0 (0) 2 2 3 2 3 3 3 (3) 3 3 3 3

1st time w/Fill 2
 Eb Eb5sus#4 Eb5 F F5sus2

— faked it, boy,— faked it, boy.” { 1. At an } ear-ly age— he hits the street and winds—
 { 2. And so an }

P.M. P.M.----4 P.M. P.M.----4 P.M.----4 P.M.

F F5sus4 F Eb Eb5sus#4 Eb5 w/Fill 1 N.C.

— up tied with who he meets,— and he’s { 1. un-em - ployed,— un-em - ployed.— Ow!— } And the
 { 2. un-em - ployed.— His folks are o - ver - joyed. }

w/fingers

Chorus w/Rhy. Fig. 1 (1st 7 bars only) and Riff A
 A5 C5/A G5/A A5 C5/A D5/G

cra - dle will rock.— { 1. Ow! And the cra - dle, the cra - dle will rock.—
 2. Yes, the cra - dle, cra - dle will rock.— } To Coda

1st time Gtr. II subst. Rhy. Fill 1 A5 C5/A G5/A A5 C5/A D5/G

And I — say, rock on!
 I say, rock on! Oh! Hey! Rock on!

Fill 2 Gtr. III

Full Full Full Full Full Full

Rhy. Fill 1 Gtr. II

P P

Fill 4 Gtr. III

H P H P

[illegible]

w/Rhy. Fig. 1

A5 C5/A G5/A A5 C5/A D5/G

Gtr. IV

Full

Full

Full

sl.

sl.

sl.

sl.

sl.

Full

Full

Full

sl.

sl.

7 7 7 7 7 7 7 7

10 10 10 10 10 10 10 10

9 9 9 9 9 9 9 9

[illegible]

w/ Fill 3
A5

C5/A

D5/G

And when some...

8va

1/2

3/4

Full

trem. pick

Full

(Gtr. IV-out)

17 17 17 17 17

20 20 20 20 20

20

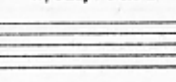
(20)

20

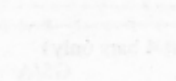
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Coda

w/Rhy. Fill 2



Gtr. III



0 3

Fill 3

Grtr. V

Rhy. Fill 2

Gr. II P

(3) 3
(2) 0 2

P 3 3 3 0 3

A5 C5/A G5/A

w/Rhy. Fig. 1 (1st 4 bars only)

A5 C5/A G5/A A5 C5/A D5/G Repeat and fade

Rock on! Rock on!

8va-- Full

trem. pick

Full

17 20 (17) (20) (17) (20)

P.M. - - 4 P.M. P.M. - - 4 P.M. sl.

2 5 5 5 (5) 2 5 5 7 (7) 0 3

EVERYBODY WANTS SOME!!

Words and Music by
Edward Van Halen, David Lee Roth,
Alex Van Halen and Michael Anthony

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$

⑤ = A $\flat$ ② = B $\flat$

④ = D $\flat$ ① = E $\flat$

Moderate Rock $\text{♩} = 142$

*w/"jungle" vocals ad lib

w/Fill 1

(Drums)

10

N.C.

Gtr. I

Intro

*Next 13 bars.

*Sound notes by rubbing R.H.
back and forth across string.

Fdbk.
(8va)

Fdbk.
(8va)

Fdbk.

Fdbk.

w/Fill 2

Fill 1

*Depress bar before
string note

Fill 2

Fdbk. pitch: C $\sharp$

Fdbk. (8va) Fdbk. (8va) Fdbk. (8va) Fdbk. (8va) Fdbk. (8va)

Fdbk. Fdbk. Fdbk. Fdbk. Fdbk.

Fdbk. (8va)

Fdbk.

D5

f (w/pick)

E5 w/Fill 3 G5 Dsus4

E5 w/Fill 3 G5 Dsus4

Fill 3

Gtr. II

slack rake trem. trem. bar bar springs slack

*Depress bar before striking note. *Let slack string hit pickup.

w/Fill 4

E5 Dsus4

let ring-----

sl. let ring-----

15 sl.

w/Fill 5

E5 D5

3 1/2

trem. bar 3 1/2

w/Fill 6

E5 Dsus4

3 1/2

trem. bar 3 1/2

P.M.-----

Fill 4

Gtr. II

pick scrapes-----

*Push string into pickup.

Musical score for "I Wanna Dance with Somebody" by Whitney Houston. The score is for guitar and includes vocal lines. It features a key signature of two sharps (F# and C#) and a 4/4 time signature. The guitar part includes a D5 chord at the beginning, followed by a sequence of chords: E5, A5, D5, E5, A5. The vocal line includes the lyrics "Ow!", "Oh yeah!", and "1st Verse". The guitar part includes a tremolo bar section at the end of the first verse.

sub - way line._____

Oh!_____ Con -

slack

Full 1 1 1 1 1

trem. bar

Full 1 1 1 1

1 1/2

(0)

(7) 6 7 (0) 7 7 9 7 5 9 7

duc - tor don't like it, says you're wast - in' your time._____

sl

A.H. (15ma)

Full

grad. bend

Full

A.H.

(9) (9) (9) (9)

sl.

(0) 0 0 0 0 0

Chorus

E5 A5 D5

But ev - 'ry - bod - y wants some._____ I want some

trem. bar

2

1/2

P.M. P.M.-----4

(0)

3 4 0 (0) 0 0 0 0 0 0 2 2 2 (2) 3 4 2

E5 A5 D5 E5 A5

too._____ Ev - 'ry - bod - y wants some._____

1/2

P.M.-----4 P.M.-----4 P.M.-----4 P.M.-----4

1/2

(0)

2 0 0 0 0 0 0 0 3 2 0 4 2 2 0 0 0 0 0 0 0

The musical score for 'Baby, how 'bout you?' is presented in three systems. The first system shows the vocal melody with lyrics 'Ba - by, how 'bout you?' and 'Oh, yeah, yeah!'. Chord symbols D5, E5, A5, and D5 are placed above the staff. The second system shows the guitar accompaniment with a 1/2 note rhythm and a 'P.M.----4' marking. The third system shows the bass line with a 1/2 note rhythm and a '(2) (0)' marking.

[illegible]

Oh!_ Oh yeah,_ ya spent a lot. Ya got lost in the jet _ stream.

51. Chorus E5 A5

Ooh, ev - 'ry - bod - y wants some. _____

1/2 1 1/2 1 3 1/2

trem. bar P

1/2 1 1/2 1 P 3 1/2

(2) (2) (2) (2) 0

2 2 2 2 0

D5 E5 A5 D5
 I want some too. Oh yeah. Ev - 'ry - bod - y

1/2 P.M. P.M. 1/2
 E5 A5 D5 E5 A5
 wants some. How 'bout you? Oh

1/2 P.M. P.M. 1/2
 D5 E5 D/F#
 yeah! Ooh,

1/2 P.M. P.M. P.M. P.M. P.M. P.M.
 G A5 E5 D/F#
 yeah, yeah, yeah, yeah, yeah, yeah,

P.M. P.M. P.M. P.M. P.M. P.M.

E5 D5
 1 1 1 1 H P Full Full trem. pick
 14 12 12 15 12 14 15 12 12 15 15 15 15 17 16 14
 14 14 13 13 13 11 11 11 9 9 9 7 7 7 14 14 14 16
 7 7 7 7 7 7 9 9 9 9 9 9 9 7 7 7 7 7 7 7
 5 5 5 5 5 5 0 0 0 0 0 0 0 5 5 5 5 5 5 5
 sl. E5 sl. sl.
 P.M.---4 P.M.---4 P.M.---4 P.M.
 14 12 10 17 16 14 12 12 12 9 9 9 9 9 9 9 9
 11 9 7 14 14 14 13 13 13 11 11 11 9 9 9 9 7
 P.M.---4 P.M.---4 P.M.---4 P.M.---4 P.M.---4
 17 16 14 12 17 19 21 21 21
 14 14 14 13 13 13 11 11 11 9 9 9 7 7 7 14 14 14 16
 P.M. P.M. P.M. P.M.---4
 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 0

E5 Chorus E5 A5 D5 E5 A5

Ev - 'ry - bod - y wants some. I want some too. Woh.

(Gtr. II out)

1/2 Full 1 1/2

grad. bend 1/2 Full 1 1/2

21 21 21 21 21

1/2

sl.

1/2

P.M.---4 P.M.---4

D5 E5 A5 D5

Ev - 'ry - bod - y wants some. Hey, hey! How 'bout you?

1/2

1/2

P.M.---4 P.M.---4

1/2

E5 A5 D5 E5

Oh yeah!

1/2

P.M.---4 P.M.---4

1/2

sl.

trem. bar

sl.

10 (0)

Ooh! Unh! Unh. Unh.

*slack/2

(0)

(0)

(0)

(0)

*With trem, bar depressed, low strings are slack and 1st string is 2 steps below normal pitch. Sound all notes (next 3 bars) with L.H.

Ow! Hah, hah, hah, hah.

slack

slack

*Depress bar before raking strings with L.H.

(Spoken:) Ooh, where'd you get those shoes? Oh yeah!

Dsus4 E5

I like,

let ring-----

I like the way the line runs up the back of the stockings.

The musical notation consists of three staves. The top staff is a single melodic line in treble clef with a key signature of three sharps (F#, C#, G#). The middle staff is a single melodic line in treble clef with a key signature of three sharps, featuring a complex, multi-measure rest that spans the entire duration of the piece. The bottom staff is a single melodic line in treble clef with a key signature of three sharps, featuring a complex, multi-measure rest that spans the entire duration of the piece.

I've always like those kind of high heels too. You know, I...

The musical score is written for guitar and voice. The guitar part is in the key of D major (two sharps) and 4/4 time. It features a tremolo bar (trem. bar) and a 1 1/2 fret bend. The voice part is in the key of D major and 4/4 time, with a 6 fret bend and a 6 trem. bar. The lyrics are: "I've always like those kind of high heels too. You know, I..."

Musical score for "Don't Take 'Em Off" by The Beatles. The score is in 3/4 time, key of D major. It features a vocal melody on the top staff and a guitar accompaniment on the bottom staff. The guitar part includes a tremolo bar section. The lyrics are: "No, no, no, no, don't take 'em off, don't take..."

Leave'em on, leave'em on.

The musical score is written for guitar. The top staff is a single melodic line in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics "Leave'em on, leave'em on." are written below the first few measures. The bottom staff shows the guitar's fretboard with fingerings indicated by numbers 1-4. A tremolo bar is used in the first measure, with a slur over it and the text "trem. bar" below. The piece ends with a double bar line and a repeat sign.

D5

Yeah, that's it, a little more to the right, a little more...

Ow! _____

H - h - hey, hey, hey!

Ev - 'ry - bod - y

Chorus

E5

A5

D5

E5

A5

wants some.

I want some

too. _____

Woh. _____

D5

E5

A5

D5

Ev - 'ry - bod - y wants some.

Ba - by, how 'bout you? _____

E5 A5 D5 E5 A5

Yeah. Ev - 'ry - bod - y wants some.

P.M. --- 1/2 P.M. --- 1/2 P.M. --- 1/2 P.M. --- 1/2

D5 E5 A5 D5

Ev - 'ry - bod - y needs some. Ev - 'ry - bod - y

1/2 P.M. --- 1/2 P.M. --- 1/2 sl.

E A Dsus4 D E A

wants some. Ev - 'ry - bod - y needs some.

sl. P.M. sl. sl.

D E A D

Ah yeah! Ah

sl. sl. sl. sl. sl.

E A5 D5

Outro
E5

yeah!

sl.

P.M. 4 P.M. 4

D/F# G A5 E5

P.M. 4 P.M. 4 P.M. P.M. P.M.

D/F# G A

P.M. P.M. rit.

Free time

(Spoken:) Look, I'll pay you for it. What the fuck.

Fdbk. trem. bar (slow dive)

1 1/2 H 1 1/2

*Continue dive and fade out.

TAKE YOUR WHISKEY HOME

Words and Music by
Edward Van Halen, David Lee Roth,
Alex Van Halen and Michael Anthony

Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭

Moderately ♩ = 98

Triplet feel (♩ = ♩)

(Band tacet)

Gtr. I (acous.) Gm7

Intro

mf H P P.M. - 4 P.M. - 4 P.M. - 4 P.M. - 4 P.M. - 4

1st Verse
Gm7

Well, my ba - by, she don't want me a - round. She said - she's

A.H. (15ma) P.M. - 4 P.M. - 4 P.M. - 4 P.M. P.M. - 4

A.H.

tired of watch-in' me fall down. She wants the good life, oh, and all the best.

P.M. - 4 P.M. - 4 P.M. - 4 P.M. P.M. - 4

But I like that bot - tle bet - ter than the rest. And she said: I

P.M. sl. P H P.M. P.M.-----4 H

H sl. P H H

[illegible]

think that you're head-ed for a whole lot of trou - ble. Well, I

P.M.----- P.M.----- P.M.-----

P P P

think that you're head-ed for— a whole lot of trou - ble. If you take your whis - key...

68

row, — that wom-an's wait-ed up — all night for — me a - gain. — Oh! She said: Well, I

Chorus
Am7

think that you're head-ed for a whole lot of trou-ble, yeah. I

P.M.-----4 P.M.-----4 P.M.-----4 P.M.-----4

5 7 5 7 7 5 7 5 5 5 7 5 7 7 7 5

think that you're head-ed for a whole lot of trou-ble. Ooh yeah.____ Yeah, you_

A.H.
(15ma)

P.M. P.M.----- P.M.----- A.H. P.M.-----

(5)
(5)
(5)

7 5 7 7 5 7 5 5 5 7 5 7 7 5 7 5

— know that you're head - ed for a lot of trou - ble if you

take your whis - key home.

A.H. (15ma)

P.M. ----- 4 A.H. P.M. ----- 4

5 7 5 7 7 5 7 5 2 2 2 2 2 2 0 0

Some goes to wom -

P *HH* *P* *H* *sl.* *P* *P* *H* *P* *P* *H* *P* *P* *P* *H* *sl.* *sl.* *P* *3* *rake* *grad. bend 1½* *2* *pick slide*

P *HH* *P* *H* *sl.* *P* *P* *H* *P* *P* *H* *P* *P* *P* *H* *sl.* *sl.* *P*

(10) 7 8 9 (9) 4 10 9 7 4 9 7 4 10 9 7 4 9 (9) 9 9 10 7 9

*Reach over with L.H. to fret B (③ 4fr.).

15 *H* *sl.*

3rd Verse
Gm7

en, ooh, — some goes — to Je-sus, though I'm ab-so-lute-ly cer-tain — both's all right. —

A.H.
(15ma)

P.M. P.M.-----4 P.M.-----4 semi-harm. P.M.-----4 P.M.---4 A.H. P.M.-----4

5 3 5 5 3 5 3 3 5 3 5 5 3 5 3 3 5 3 3 5 3 5 5 3 5 3

Oh, but it takes me at least half-way to the la - bel 'fore—

A.H. (15ma)
P.M. rake semi-harm.
P.M.
P.M.-----4
P.M.-----4
A.H. P.M.-----4

A.H. pitch: F
A.H. pitch: D

I can e-ven make it through the night. Well, I

A.H. (15ma)
P.M.-----4
P.M.-----4
P.M.-----4
P.M.-----4
A.H.

A.H. pitch: D

Chorus
Am7

think that you're head-ed for a whole lot of trou-ble, yeah. I

P.M.-----4
P.M.-----4
P.M.
P.M.-----4
H P
H P

(5) (5) (7) 8 7 5

think that you're head-ed for a whole lot of trou-ble. Ba - by, yes, I think that you're head-ed for some

P.M. P.M.-----4 P.M.---4 semi-harm. P.M.-----4 P.M.-----4

trou - ble if you take your whis - key home.

P.M.-----4 P.M.-----4 P.M.-----4 P.M.-----4 Fdbk. (8va) sl. Fdbk.

A5 A#5

Guitar solo II
*B5

A.H. Full (15ma) Full grad. bend Full

1/2 1/2 P P sl.

1/2 1/2 P sl.

*Chord names derived from
bass gtr. (next 8 bars).

3 P H P P P sl. H H H P H P P P H P P P H P P H

3 rake-4 10(10) 6 7 6 7 10 6 7 6 9 7 6 9 7 (7) 12 19 12 19 12

MEAN STREET

Tune down 1/2 step:

⑥ = Eb ③ = Gb

$$\textcircled{5} = A^b \quad \textcircled{2} = B^b$$

④ = Db ① = Eb

Words and Music by
Edward Van Halen, David Lee Roth,
Alex Van Halen and Michael Anthony

Moderate Rock ♩ = 132

[illegible]

2nd Verse
w/Rhy. Fig. 1
N.C.(Am)

E5 (G) (Am) (G) (E5)

An' we don't wor - ry 'bout_ to - mor - row, 'cause we're sick of these_ four_ walls. Now

P.M.-----4

2 2 2 2 2 2 2 2
0 0 0 0 0 0 0 0

Substitute Rhy. Fill 1
(Am)

Resume Rhy. Fig. 1
(Am)

(G) (G) (E5)

what you think_ is noth - in' might_ be some - thin' af - ter all_ Now you

(Am) (G) (Am) (G) (E5)

know this ain't_ no through_ street_ the end_ is dead_ a - head_ The

(Am) (G) (Am) (G) (E5)

poor folks_ play for keeps down here, they're the liv - ing dead. (Bkgd. voc.) Come on

Chorus
N.C.(A5)

Am7

N.C.(A5) D5/A

N.C.(A5) F5/A

F5 G5

down, down. ah, huh! Ow! Down_ to Mean_ Street. This is Mean_ Street.

1/4 A.H. (15ma) 1/4 A.H. (15ma) 1/4 P.M. A.H. 1/4 P.M.-----4 P.M.-----4

P P sl. P P sl. P P sl. P

5 5 7 5 10 12
0 0 0 0 0 0 0 0 0 0 0 0

P sl. A.H. pitch: A P sl. A P sl.

Rhy. Fill 1

1/4 1/4

P P semi-harm.

1/4

P P

N.C.(A5) Am7 N.C.(A5) D5/A

They're danc - in' now, look! — Out — on }
Out on }

Harm. (8va) 1/4 trem. bar 1/4 P.M. - - - 4 1/4 A.H. (15ma) 1/4 A.H. 1/4 P.M. - - - 4 1/4

3 0 7 12 3 0 0 0 5 3 0 0 5 3 0 0 0 7 (7) 12 12 9

P P P sl. P P sl. P

A.H. pitch: A

A5 D5 Bridge N.C.(A5)

Mean_ Street. Dance, — ba - by!

sl. don't pick w/phase shifter sl. P P.M. - 4 sl. P.M. - 4 sl. P.M. - 4

2 7 7 6 10 7 7 10 14 7 7 5 6 10 7 7 10 14 7 7 5 0 0 5 7 15 17 15 17 7 7 12 14 7 7 5

0 5 5 5 7 7 10 14 7 7 5 0 0 5 7 15 17 15 17 7 7 12 14 7 7 5

sl. P P.M. - 4 sl. P.M. - 4 sl. P.M. - 4 P

Gtr. II (lead) A.H. (15ma) rake f A.H.

A.H. pitch: F#

Gtr. I (rhy.)

P.M. - 4 sl. P.M. - 4 P.M. - 4 sl. P P.M. - 4 sl. P.M. - 4 sl.

15 17 17 10 12 12 10 12 14 7 7 5 10 12 10 12 13 12 13 12 13

0 0 16 17 11 12 0 0 8 10 10 12 14 7 7 5 0 0 11 12 0 0 11 12

P P P P P

A5 N.C.(D5) N.C. w/Rhy. Fig. 1 N.C.(Am) (G)

It's al-ways here and now, my friend, it ain't

trem. bar 6 6

Full P sl. sl.

20 (20) 17 20 17 20 17 20 17 19 (19) 17 19 12 10 14 14 17 14 17 17

H H H P

1/4 P 1/4 P.M.---4 sl.

(3) 3 6 0 0 3 3 3 0 0 5 5 2 3 4 5 2 3 4 5 3 4 5

(Am) (G) (E5) Substitute Rhy. Fill 1 (Am) (G) Resume Rhy. Fig. 1 (Am) (G) (E5)

once up-on a time. It's all o-ver but the shout-ing, I come to take what's mine. We're

(Am) (G) (Am) (G) (E5)

search-in' for the lat-est thing, a break in this rou-tine.

(Am) (G) (Am) (G) D.S. al Coda (E5)

Talk-in' some new kicks, ones like you ain't nev-er seen. This is

Coda

D5/A A5 D5 E5

on-ly one I know! (Bkgd. voc.) This is

A.H. 1/4 (15ma) P A.H. 1/4 P.M.---4 sl. P.M.-----4

A.H. pitch: G

Interlude
Am7

(Spoken) See, a gun is real_ eas-y — home. This is Mean_ Street. in this des-p'rate part of town..

p *mp* *trem. bar (slight vib.)* **(off) < mp*

5 5 (5) (5) 7 7 7

*Fade in w/vol. control.

Am7

— Turns_ you from hunt-ed in - to hunt-er. — Yeah. This is home. This is

trem. bar (slight vib.) *(off) < mp*

(7) 5 (5) 5

D/A Am7

Mean_ Street. You go an' hunt some-bod - y down. Wait a min-ute, ah! Some-bod - y said, — "Fair_ This is home.

(off) < mp > < mf *(off) < mp > < mf*

7 7 7 (7) (7) 5 5

D/A

— warn -ing!" L - Lord, — Lord, — strike_ that poor boy_ down! This is Mean_ Street.

trem. bar (slight vib.) *(off) < mp < mf > < mf* *cresc. (increase vol.)* *f pick sl.*

(5) 7 7 (7) 7

Outro
Am7

sl. > D/A

P.M. - 4

Am7

P.M.

sl.

P.M.

D/A

Gtr. III

(off) f trem. bar

Full Full 1/2 Full Full

Gtr. I

Rhy. Fig. 2

P.M. - 4

sl.

D/A

Full Full 1/2 Full Full

1/2 Full 1/2 Full Full Full Full

(5) (7) 7 8 10 13 (13) (13) (13) 13 (13) 13 (15) 15 14 16 17 20

(end Rhy. Fig. 2)

P.M. - 4

sl.

P.M. - 4

sl.

w/Rhy. Fig. 2 (till end)

Am7

Full

P H

sl.

D/A

trem. bar

(steady gliss.)

(20) (20) (20)(20)17 20 (20)(20)17 20(20)17 14 7 5 7 (7) 5 7 (5)

[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system contains measures 1 through 14, and the second system contains measures 15 through 20. The melody is written on a single staff with a treble clef. The key signature has one flat (B-flat), and the time signature is 2/4. The score includes various musical notations such as eighth and sixteenth notes, rests, and dynamic markings like 'p' (piano) and 'f' (forte). Fingerings are indicated by numbers 1 through 5. Breath marks are shown as slanted lines above the staff. The piece concludes with a final measure marked 'Full'.

Am7
8va

D/A

Fade out

Full Full Full Full Full Full Full Full Full Full

hold bend

(20) 17 17 17 17 17 17 17 17 17 17 17 17 19 17 17 17 19

20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20

UNCHAINED

Words and Music by
Edward Van Halen, David Lee Roth,
Alex Van Halen and Michael Anthony

Tune down:

⑥ = D $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Moderate Rock ♩ = 136

Intro

D B $\flat$ C D F

C D B $\flat$ C

*scrape down-----

*Scrape pick on stg. while moving R.H. down neck.

D F C D (Band in) *B $\flat$ /D

(Vocal:) Alright.

*scrape up-----

*Scrape pick on stg. while moving R.H. up neck.

*Bass notes in chord names refer to bass gtr.

C/D D F/D C D

Hey! scrape up-----

Ha ha ha.

Bb/D C/D D F

scrape down-----4

scrape up-----4

P P

1st, 2nd Verses

C D5 Bb/D C/D

1. You say I can - not get there from here. Ba - by.

2. See additional lyrics.

A.H. (15ma) P.M. A.H. P.M.-----4 P.M.-----4

A.H. pitch: G sl. sl.

D5 F/D C/D D5 Bb/D

Then I don't care where I'm go - in'. Here's to your

A.H. (15ma) 1/4 sl. P.M.-----4

A.H. 1/4 P.M.-----4

A.H. pitch: G sl. sl.

2nd time substitute Rhy. Fill 1

C/D D5 F/D C/D

thin red line. Mm. I'm step - ping o - ver.

A.H. (15ma)

sl.

A.H.

sl.

(5) 3 3 5 5 5 3 (3) 5 0 3 0 0 5 10 10 10 8 9 (9) 10

sl.

A.H. pitches: G G

Pre-chorus G5 G5/F

Thought you'd nev - er miss me till I got a fat cit - y ad - dress.

Harm. (8va)

Harm. (8va)

Harm. (8va)

sl. sl.

Harm.

Harm.

sl. sl.

7 5 7 5 5 7 5 7 5 3 5 5 3 7 5 5 5 7 5 3 5 3

A5 A5/G A5

Non - stop talk - er. What a rock - er. Blue - eyed mur - der in a

Harm. (8va)

Harm. (8va)

Harm. (8va)

Harm. (8va)

sl.

sl. sl.

Harm.

Harm.

Harm.

sl. sl.

Harm.

(3) 7 7 9 9 7 7 7 7 7 7 7 7 7 5 7 7 7 5 7

sl.

Rhy. Fill 1

A.H. (15ma)

sl.

A.H.

(5) 3 3 5 5 3

sl.

size five dress. Change. Nothin' stays the same. Unchained.

scrape up -----

P P

D F C D Bb/D

And you hit the ground run - nin'. Change. Ain't noth - in'

scrape down-----

scrape up-----

7 8 10 10 11 10 10 8 7 8 3
7 7 10 10 10 10 9 7 7 3
5 5 8 8 10 10 10 10 5 5 3

C/D D F C

stays the same. Un - chained. — Yeah, you hit — the ground run - nin'.
2. I know!

P P P

scrape down-----4

(3) 4 3 5 6 6 7 8 10 10' 11 10 10 6
(3) 5 5 7 7 10 10 10 9
(3) 5 5 5 5 8 (10) 10 10 10 5 3

2.

Guitar solo
N.C.(G5)

(F5)

the ground run - nin'.

Gtr. II

Harm.
(8va)

2 1/2

Harm.
(8va)

6

6

trem. bar

Harm.

2 1/2

Harm.

H

TP

H

TP

H

TP

P

TP

P

1/2

A.H.

(15ma)

A.H. pitch: G

(Gtr. I)

sl.

sl.

(A5)

Full

1/2

1/2

6

3

3

P

P

P

P

1/2

Full

18

15

18

15

18

15

18

15

17

(17)

17

18

19

1/2

P

19

(19)

17

19

5

5

5

5

3

(3)

7

7

7

7

(G5) (A5)

8va

Full Full

sl sl

17 16 (18) 14 18 17 20 20 (20) 17 19 15 17 20

P H

7 5 7 7 5 7 7 5 7

A $\flat$ 5 G5 F5 D Chorus B $\flat$ /D C/D

Change... Noth-in' stays the same. Un - chained...

8va

Full Full

19 20 19 20 (20)

(Gtr. II out)

scrape up

D F C D B $\flat$ /D

Yeah, you hit the ground run - nin'. Change... Ain't noth - in'

Breakdown
A5

*Dim. w/vol.
knob.

G/A D/A A5(7)

this! Hey man, that suit is you! Hoo - weel!

1 sl 1 P 1

3

1 sl 1 P 1

7 4 2

3 3 3

12 12 12 12 11 11 11 12 12 0 0 0 0 0 0

A5 A5(7)

You'll get some leg tonight for sure! Tell us how

H

mp

14 15 14 15 17 14

8

sl don't pick

P H P H P

2 12 14 0 14 12 12 14 14 12 14 12

sl

D/A

A5(7)

A5

you do! Hoo - hoo - hoo - hoo. (Come on, Dave, gimme a break.) Heh - heh - heh - hey.

(Gtr. I out)

*Tapped harmonic.

The musical score for "One Break, Comin' Up!" is presented in three systems. The first system features a guitar part with a melodic line in the treble clef, marked with slurs and accents, and a bass line in the bass clef. The lyrics "One break, comin' up!" are written below the guitar part. The second system continues the guitar part, with the lyrics "Change..." at the end. The third system shows a piano part in the bass clef, marked with a crescendo and a forte dynamic. The guitar part continues in the treble clef, marked with a forte dynamic. The score is written in 4/4 time and includes various musical notations such as slurs, accents, and dynamics.

*Pick slide.

Chorus

B $\flat$ /D C/D D F

Ain't noth - in' stays the same. Un - chained. Yeah, you hit

scrape up *P* *P* *scrape up*

7 8 3 4 5 6 7 8 10
7 7 3 3 5 6 7 7 10
7 7 3 3 5 5 7 7 10
5 5 3 3 5 5 5 5 8

the ground run - nin'. Change. Ain't noth - in' stays the same. Un - chained.

Riff A

scrape up-----4

P P P

D F w/Fill 2 C w/Riff A D Bb/D
 Yeah, you hit the ground run - nin'. Change... Ain't noth - in'
 (end Riff A)
 Gtr. I
 scrape up-----
 7 6 10 10 11 10 10 8
 7 10 10 10 10 10 9
 7 7 10 10 10 10 12 12 12 12 12 12
 5 5 0 0 0 0 0 0 10 12 12 12 12 12 12
 sl

stays the same. Un - chained... Yeah, you hit the ground run - nin'. Change...

Fill 2 (Gtr. I)

5 5 5 7 10 10

5 5 5 7 10 10

D Bb/D C/D

Ain't noth - in' stays the same. Un - chained.

(Gtr. I)

1/2 P H T P H P T P P H T P P H T P P H T P P H T P P H T P P

13 (12) 10 13 15 13 10 13 17 13 10 13 15 13 10 13 17 13 10 13 15 13 10 13 12 14 12 10

Gtr. II

7 8 3 (3) 4 5 6 5

7 7 3 (3) 3 5 5 5

5 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

D F C F C F

sl. H 1/4 1/2 sl. sl. sl. sl. Full

sl. P.M. 1/4 1/2 sl. sl. sl. Full

(10) 10 10 10 10 10 9 12 9 10 (10) 10 10 9 13 13

12 10 12 10 12 12 10 10 10 8 8 8 8 7

sl. H sl. sl.

7 8 10 10 10 10 8 10 (10) 10 10 10 10 8 11

7 7 10 10 10 10 9 10 10 10 10 10 9 10

7 7 10 10 10 10 10 10 10 10 10 10 10 10

5 5 8 8 8 8 10 8 8 8 8 8 8 8

0 0 0 0 0 0 0 0 0 0 0 0 0 0

Full C D Full Free time

Full (13) (10) 13 12 11 10 13 13 13 10 12 10 12 10 12 (12) 10 12 12 10 11

rit. Full P 1/2 1/2 P H

3

Full (11) 10 10 10 10 10 8 7 7 (7)
 10 10 10 10 10 10 9 7 7
 10 10 10 10 10 10 10 5 5
 8 8 8 8 8 10 10 0 0

sl.

6 3 2 slack

H P P sl. H H P P sl. sl. sl. P trem. bar

2 slack

10 12 11 10 9 10 12 10 9 7 5 3 0 (0)

H P P sl. H H P P sl. sl. sl. P

rit. w/slight feedback

P

*Brush across stgs. w/pinky side of R.H.

Additional Lyrics

2. I know I don't ask for permission.
 This is my chance to fly.
 Maybe enough ain't enough for you,
 But it's my turn to try. (To Pre-chorus)

CATHEDRAL

Music by Edward Van Halen,
Alex Van Halen, Michael Anthony
and David Lee Roth

Moderately ♩ = 114

Chords: Cmaj7/G, F/C, Cmaj7/G, C5, 1. Bsus4, 2. B5

w/chorus

*Swell w/vol. knob.

*w/delay

*Play upstem part with single-repeat delay time = ♩ (approx. 395 msec at ♩ = 114). Downstem part shows resulting sound, with echoes in parentheses.

*Play all (upstem) notes as L.H. hammer-ons with vol. swells (till end).

Chords: B, E♭, G, G, D, F, C, G, B, E♭, G

B **C** **D**

14 16 16 16 16 15 17 17 17 17 17 17 19 19 19 19

E

19 21 21 21 21 21 21 21 21 21 21 21 21 21 21 19

N.C.

21 17 19 15 17 14 15 12 14 10 12 9 10 7 9 5 7 3 5 2 3 3 2 sl.

N.C. **1.2.3.**

5 7 5 7 5 4 7 5 7 5 7 5 3 2 sl.

4. **N.C.**

5 7 5 7 5 7 5 7 5 7 5 7 5 7 (7)

LITTLE GUITARS (INTRO)

Music by Edward Van Halen,
Alex Van Halen, Michael Anthony,
and David Lee Roth

Very freely ♩ = approx. 112

D⁶/E
*Classical gtr.

*Music sounds one whole step higher than written because
capo is placed at 2nd fret. Tab numbers are relative to capo.

Slower ♩ = approx. 72

Segue to LITTLE GUITARS

LITTLE GUITARS

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Moderately slow Rock ♩ = 72

Intro (Drums)

Gtr. I

N.C.

mf *sl.* *sl.*
w/flanger & distortion

*Music sounds a minor 3rd higher than written because Eddie used a small-scale guitar tuned a minor 3rd higher than a normal guitar, with the 6th string tuned down one whole step (low to high: F C F B $\flat$ D G). Use drop-D tuning with capo at 3rd fret, Tab numbers in the transcription are relative to the capo.

The image shows a page of guitar sheet music for the song "I Wanna Dance with Somebody (Who Loves Me)" by Whitney Houston. The page is divided into four systems, each containing a vocal line, a guitar line, and a bass line. The guitar line includes chord diagrams for Dsus4, D, A/D, Csus4/D, C/D, G/D, Gm6/D, and Gm/D. The bass line includes fingerings and dynamics like "P.M.", "P.M.---4", and "P.M.". The music is in 4/4 time and features various musical notations such as slurs, accents, and dynamic markings like "sl.", "p", and "P.M.".

let ring

P.M. ----- 4

P.M.

P.M. ----- 4

Fmaj7sus2

1st Verse
D

Se - ño - ri - ta, I'm in trou - ble a - gain — and I can't get — free. —

Rhy. Fig. 1

*w/fingers—

w/fingers—

[illegible]

Csus2 F^{sus4}_{sus2} F

talk to me. (Ah.) Can't grow be - fore I'm

(end Rhy. Fig. 1) Rhy. Fig. 2

w/fingers-----4

F^{sus4}_{sus2} F F^{sus4}_{sus2} F F^{sus4}_{sus2} F

out of the woods, but there's ex - cep - tions to the rule. (Ah.)

(end Rhy. Fig. 2)

w/fingers-----4

Half time feel

A7^{sus4} A9 A7^{sus4} A7 (end half time feel)

Se - ño - ri - ta, do you need a friend? I'm in love with you.

let ring w/flanger (flanger off)

Chorus

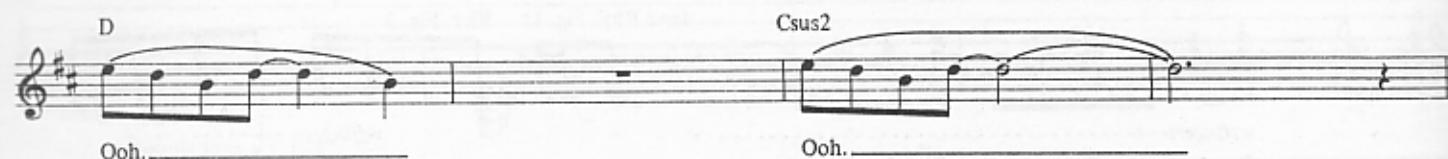
G G^{sus4} G5 G G^{sus4} G5 G G^{sus4} G5 G G^{sus4} G5

Catch as catch, catch as catch can. An - y - bod - y in their right mind could

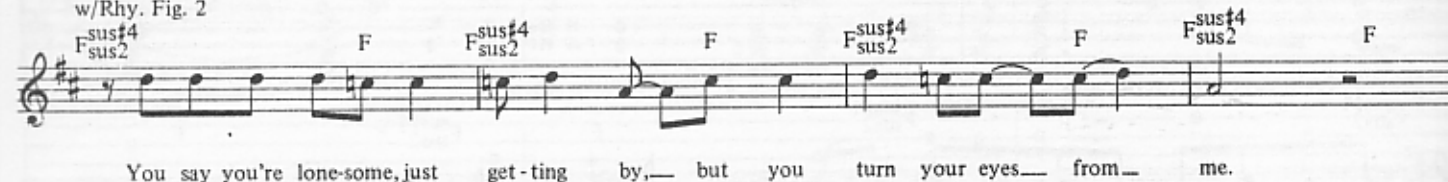
Rhy. Fig. 3 (end Rhy. Fig. 3)

P.M. P.M. P.M.---4 P.M. P.M. P.M.---4 P.M. P.M. P.M.---4

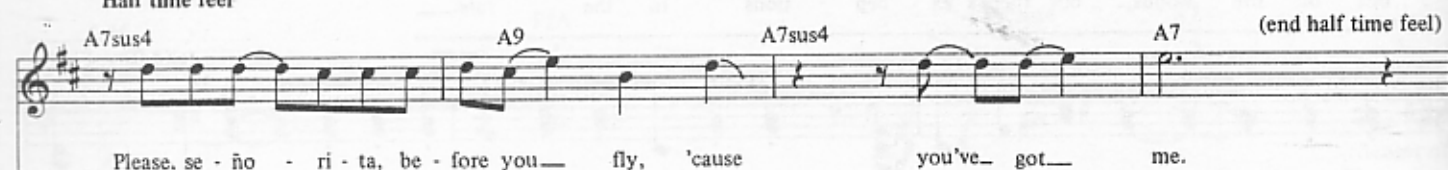
w/Rhy. Fig. 1



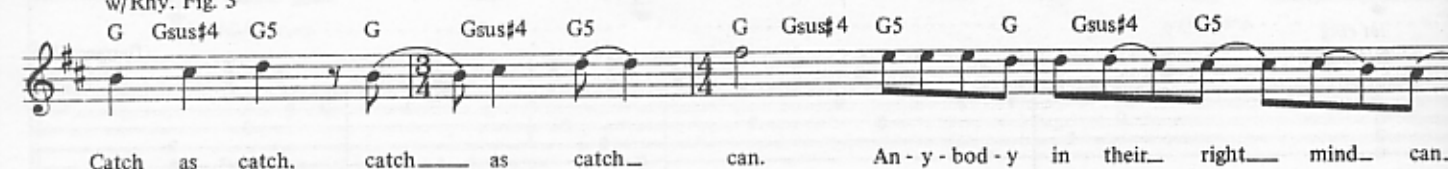
2nd Verse
w/Rhy. Fig. 2



Half time feel



Chorus
w/Rhy. Fig. 3



G Gsus#4 G5 G Gsus#4 G5 G Gsus#4 G5 G Gsus#4 G5

Catch as catch, catch — as catch — can. When I see you, all your lit - tle gui - tars —

P.M. P.M. P.M. P.M. P.M. P.M.--4 P.M. P.M. P.M....4

P P

P P

Gsus#4 A7sus4 A7

P.M. steady gliss. steady gliss. steady gliss.

(flanger off)

G5 Gsus#4 G5 N.C. (Gtr. II out) (end half time feel)

steady gliss.

sl. sl. sl.

P.M.-----4

3rd Verse
w/Rhy. Fig. 1
D

I can see you don't know which way to turn, — but the sun still — shines. —

D

Don't you know that you can dance with me —

(Se - ño - ri - ta.)

Csus2

w/Rhy. Fig. 2

Fsus#4
Fsus2

F

Can't grow be - fore I'm

an — y — time? —

Fsus#4
Fsus2

F

(Ah. —

Fsus#4
Fsus2

F

out of the woods; — there's ex - cep - tions to the — rule. Ah.) —

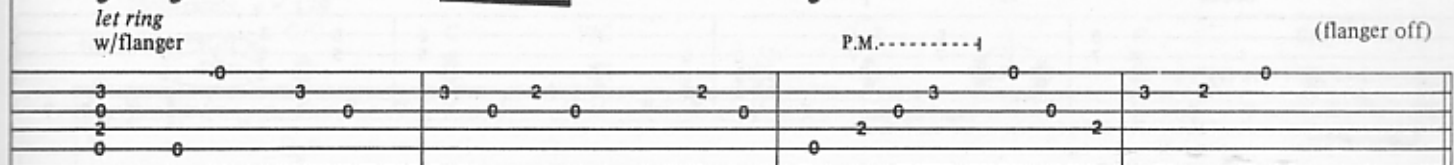
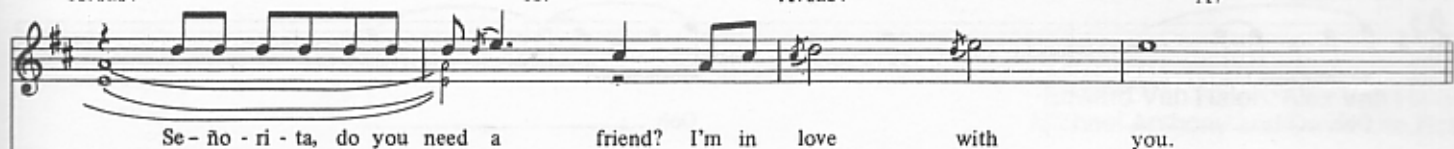
Half time feel

A7sus4

A7

A7sus4

A7 (end half time feel)



w/Rhy. Fig. 3

G

Gsus#4

G5

G

Gsus#4

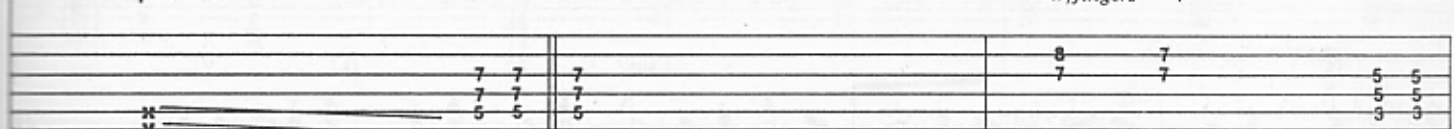
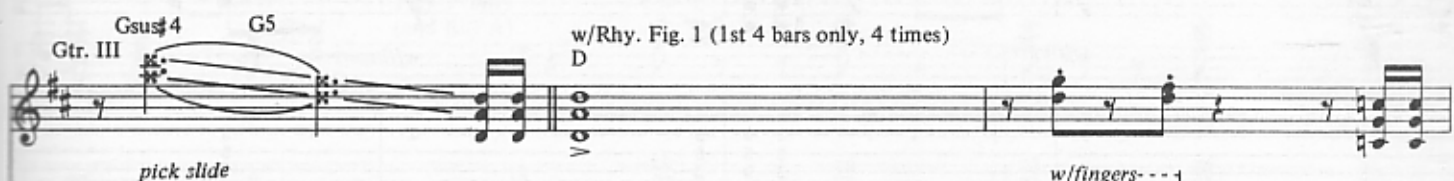
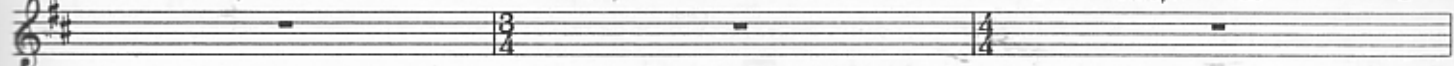
G5

G

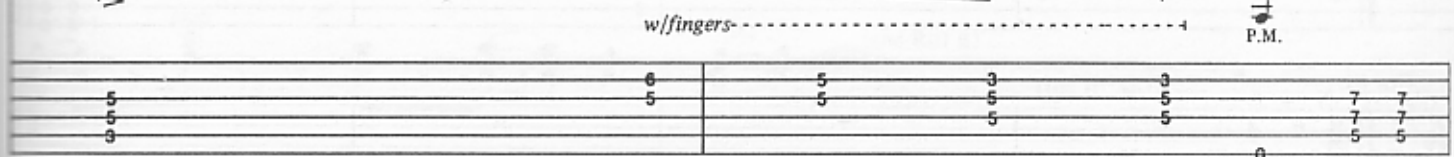
Gsus#4

G5

G

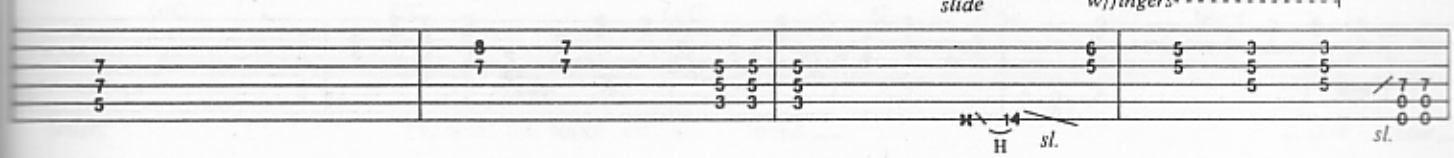
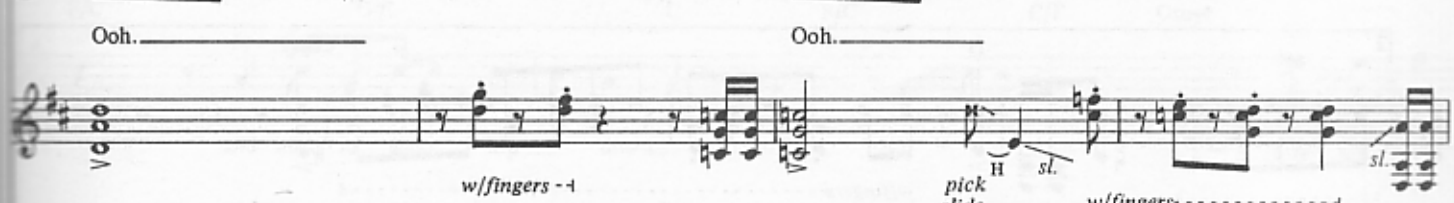
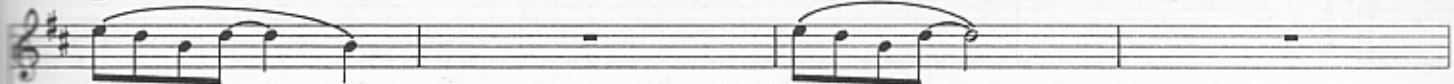


Csus2



D

Csus2



The musical score for "Ooh" by David Byrne and Brian Eno is presented in a two-staff format. The top staff is for guitar, featuring a D chord and a Csus2 chord. The bottom staff is for vocals, with the lyrics "Ooh." and "Ooh." written below the notes. The score includes various musical notations such as slurs, ties, and dynamic markings like "p" (piano) and "sl." (sustained).

[illegible][illegible]

Gtr. III (Gtr. III out)

(Play 1st time only)

7
7
5

JUMP

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Moderately ♩ = 129

Intro Riff A G/C C F/C G/C C F/C

mf

*Synth. arr for gtr.

C5 3fr. F5 3fr. G5 3fr. Bb5 6fr. Asus4 5fr. Ab sus2 4fr.

C/F Gsus4 Play 3 times (end Riff A) Riff B 8va C

1st Verse w/Riff A (2 times) G/C C

1. I get up—

loco (end Riff B)

and noth-in' gets me down. You got it

G/C C F/C G/C C F/C C/F Gsus4

tough. I've seen the tough-est a-round. And I know,

(1st,) 2nd Verses
w/Riff A (2 times)

G/C C F/C G/C C F/C C/F Gsus4

are you? Who said that? ba - by, just how you feel. You got to
Ba - by, how you been? You say you don't

G/C C F/C G/C C F/C C/F Gsus4

roll with the punch-es to get to what's real. Ah, can't you }
know, you won't know un-til you be - gin. So, can't you }

Pre-chorus
N.C.(Am) (F) (C/E) (Dm)

see me stand - in' here? I got my back a - gainst the rec - ord ma - chine.

Gtr. II

slight vib. w/bar P.M.-----4 sl.

(9) 7 5 5 7 9

(F) (C/E) (Dm)

I ain't the worst that you've seen. Ah, can't you see what I mean?

slight vib. w/bar P.M.-----4 P.M.-----4 P.M.-----

(9) 7 5 5 7 9 (9) 7 5 7

(F) (C/E) (G)

Ah, might as well jump.

(Gtr. II out)

sl. slight vib. bar P.M.-----4 sl.

(9) 7 5 5 7 9 (9) 7 5 7

Chorus
w/Riff A

G/C C F/C G/C C F/C C/F Gsus4

(Jump!) {1. Might as well jump. Go a-head and jump.
2. Go a-head and jump. Might as well jump.

1st time w/Riff A1
2nd time w/Riff A

G/C C F/C G/C F/C C F/C 1. C/F Gsus4 2. C/F Gsus4

(Jump!) Go a-head and jump. 2. How old Jump!

Guitar solo
*Bbm

8va- Gb A^b D^b Bbm Gb A^b

**Gtr. III rake rake Full P P P sl. 1/2 (15ma) Full Full

19 (19) 7 10 7 10 9 7 9 7 (7) (7) 7 7 Full Full

*Chord names derived from bass and synth. (next 8 bars).
**Tune down 1/2 step. Music sounds as written.

A.H. (15ma) Full P 3 P P sl. 13:8 13:8

A.H. Full P P P sl. 7 10 14 10 9 7 10 14 10 9 7 10 14 7 10 14 7 11 14 7 11

Full P Bbm Gb A^b D^b Full P sl. 3 3 6 9:8

Full P P.M.-----4 sl. 7 9 12 12 14 10 12 (12) 16 17 19 16 17 19 16 17 19 16 17 19

sl. sl. (7) 9 (9) 7 9 (9) 7 7 (17) H H H H H H H H

Riff A1
Gtr. I G/C C F/C G/C F/C 8va- C 1/2 loco C/F Gsus4

15	17	13	13	15	15	20	15	10	(10)	8	8
16	17	14	14	16	16	22	17	10	(10)	9	7
17	17	15	15	17	17	22	17	10	(10)	10	10

Bb5

8va- *pick slide*

H H *T ① H H T ① P P H T ① P H T ① P P H T ① P H T ① P P H T ① P P

8 13 15 20 8 13 15 20 15 13 8 13 15 20 15 8 13 15 20 15 8 13 15 20 15 13 8

*T=Tap w/R.H. index finger.
 ①=Tap w/R.H. ring finger.
 P=Pull-off to R.H. index finger.

Asus4

8va- *pick slide*

H H T ① P P H T ① P P H T ① P P H T ① P P H T ① P P H T ① P P TP

8 13 15 20 15 8 13 15 20 15 8 13 15 20 15 8 13 15 20 15 8 13 15 20 15 13 8 13 15 20 15 8 13 15

Asus2

8va- *pick slide*

H H T ① P P H T ① P P H T ① P P H T ① P P H T ① P P H T ① P P

8 13 15 20 15 8 13 15 20 15 8 13 15 20 15 13 15 20 15 13 8 13 15 20 15 13 8 13 15 20 15 13

G5 *loco* C5 (Gtr. IV out)

5 7 9 5 7 9 8 5 9 5 7 7 9 5 (5)

w/Riff A G/C C F/C G/C C F/C 1. C/F Gsus4 2. C/F Gsus4

5 7 9 5 7 9 8 5 9 5 7 7 9 5 (5)

Out-chorus w/Riff A (3 times) G/C C F/C G/C C F/C C/F Gsus4

5 7 9 5 7 9 8 5 9 5 7 7 9 5 (5)

jump. (Jump!) Go a-head and jump.. Get in and

5 7 9 5 7 9 8 5 9 5 7 7 9 5 (5)

Gtr. II P.M.

5 7 9 5 7 9 8 5 9 5 7 7 9 5 (5)

G/C C F/C G/C C F/C C/F Gsus4

jump. (Jump!) Go a-head and jump... Jump!

P.M. P.M.

G/C C F/C G/C C F/C C/F Gsus4

Jump! Jump!

P.M.

Begin fade
w/Riff B

F/C C F/C C/F Gsus4 w/Riff A G/C C

Jump!

P.M. P.M. P.M.

F/C G/C C F/C C/F Gsus4 w/Riff B F/C Fade out C

P.M.

N.C. A5 D5 A5 D5 A5 N.C.

Harm. (8va) Oo! Oh, —

Harm. P.M. P.M. 4 P.M. P.M. sl. sl. P.M.

* Harm. on 3rd str., 4th fret. (0)

sl. sl.

A5 D A D A N.C. A5 D A D A N.C.

yeah! Uh, — huh! —

P.M. 4 P.M. P.M. sl. sl. 2

sl. sl. 2

A5 D A D A N.C. 1st Verse E5 A/E

Jump back! What's that sound? —

1/2 1/2 1/2 trem. bar 1/2 1/2 1/2

P.M. 4 P.M. P.M. sl. sl. (2) (2)

sl. sl.

E7sus4 E5 A/E

Here she comes, — full blast and top down. Hot shoe, burn-in' down the av-e-nue.

P.M. 4

E7sus4 F#sus4 F#7add4

Mod - el cit - i - zen, ze - ro dis - ci - pline. Don't you know she's com - in' home - to me? —

let ring 4 pick, slides 4

P

C#m7 N.C. B5

You'll lose her in the turn. — I'll get her! —

pick, sl. sl.

sl.

N.C. Chorus N.C. A D5 A D5 A N.C.

Pan - a - ma, — Pan - a - ma. —

Harm. (15ma) Harm. (8va) P.M. P.M. P.M. P.M.

Harm. Harm. P.M.

A5 D A5 D5 A N.C. A D A D5 A N.C.

Pan - a - ma, — Pan - a - ma. —

sim. sl. sl. P.M.

sl. sl.

A. D A D A N.C. E5 A D A D5 A N.C. E5

Ow! Pan - a - ma, Pan - a - ma.

Harm. (15ma)

sim. sl. sl.

Harm.

sl. sl.

[illegible]

(E) P H H $2\frac{1}{2}$ P P H P P (C) Full (D) Full

trem. bar

Full Full Full

sl. H P

sl. H P

Interlude

(Em) Full (C)

Full sl. P.M.-----4

sl. P

(Em) (F7#11)

3 3

sl. P sl. let ring-----4

sl. P

E5 D5/E E5 C(b5) C5 N.C.

Yeah, we're run-nin' a lit-tle bit hot to-night.

P.M. P.M. P.M.-----4 P.M. H P P.M.-----4 A.H. (15ma)

sl. H P

A.H. pitch: A#

(Em)

I can bare-ly see the road from the heat com-in' off it.

P P P sl. (7) P

(9) 10 9 10 9 7 (7) (7) (2) 9 10 9

P P P sl. sl. P

[illegible]

Musical score for "The Old Folks at Home" in G major (one sharp). The score is written for voice and guitar. The guitar part is in standard notation with a capo on the first fret. The key signature is one sharp (F#). The tempo is marked "Moderato". The score is divided into four measures, each with a chord change: C(b5), C5, C(b5), and C5. The lyrics are: "legs, ease the seat back." The guitar part includes slurs, slurs, and slurs. The bass line is written in standard notation.

E5 F D/F# G5 E/G#
 She's blind-in', I'm fly-in', right be-hind in the rear-view mir-ror now.
 P.M. P.M. P.M. P.M.

AS Gm/Bb B5 B

Got the feel - ing, pow - er steer - ing, pis - tons pop - pin', ain't — no stop - ping now! —

P.M. - - - 4

Chorus

N.C. A5 D A D A N.C. A D A

Pan - a - ma. — Pan - a - ma. —

P.M. P.M. P.M. — 4 *sl. sl.* *sim.*

D A N.C. A5 D5 A D A N.C. A5 D A5

Pan - a - ma, — Pan - a - ma — ah oh — oh oh —

sl. sl. *sl. sl.*

D A N.C. A5 D A N.C.

— oh. Pan - a - ma, — Pan - a - ma —

sl. sl. *sl. sl.* P.M.

A5 Dsus2 A D A N.C.

— ah oh — oh oh — oh. Pan - a - ma. —

P.M. — P.M. P.M.

HOT FOR TEACHER

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Fast Shuffle $\text{♩} = 126$
Triplet feel ($\text{♩} = \text{♩} = \text{♩}$)

Intro (Band tacet) (Drums)

(22 sec.) (7 sec.)

(Gtr. in) *f* pick slide (steady gliss.)

N.C.(Am) (D)

(Dm)

(G) (Gm)

The musical score is written for guitar and drums. The guitar part is in standard notation with a key signature of one sharp (F#). The drum part is indicated by letters T (Tom), P (Snare), and H (Hi-hat) placed below the notes. The score is divided into sections: an Intro (22 seconds), a 7-second section, and several measures of music with different chord progressions: N.C.(Am), D, Dm, G, and Gm. The tempo is marked as 'Fast Shuffle' with a quarter note equal to 126 beats per minute. The feel is a triplet feel. Specific playing techniques are noted, such as 'pick slide (steady gliss.)' and 'f' (forte). The score includes various musical notations like triplets, slurs, and accidentals.

Am7 D5 Am7

(Classroom noise/chaos)

(Spoken) 2. Hey, I heard you missed us, (Spoken) 1. Oh we're back. I think the clock is slow.

2nd time w/Rhy. Fill 2 D5 Am7

wow, man, I said... Wait a I brought my What are you doing this weekend?

2nd time w/Rhy. Fill 3 D5 Am7

second, man. pencil. I don't feel tardy. Whatta ya think the teacher's gonna look like this Give me somethin' to write on, man.

Rhy. Fill 2

Rhy. Fill 3

year? Whoa! Uh!

Class dismissed!

P P P P

To Coda A5

Ooh!

f P H P P

*Flick toggle switch to bridge pickup with volume at full output.

D5 A5

Oh. Yeah. Ooh.

Rhy. Fig. 1

3 P H H H sl. P P

D5 A5

T - t - teach - er, 1

(end Rhy. Fig. 1)

3 P P P H H H sl. P P

1st, 2nd Verses
w/Rhy. Fig. 1 (3 times)

stop that scream - in'. Teach - er, don't you see? D5 A5
heard a - bout your les - sons, but les - sons are so cold.

2nd time substitute Rhy. Fill 4

Don't wan - na be no up - town fool. D5 A5
I know a - bout this school. Lit -

May - be I should go to hell, uh, but I am do - ing well. D5 A5
the girl from Cher - ry Lawn, how can you be so bold?

w/Rhy. Fig. 1 (1st 3 bars only)

Teach - er needs to see me af - ter school. C5 Eb5 D5 C5 D5
How did you know that gold - en rule?

5 8 7 5 7
5 8 7 5 7

Pre-chorus
2nd time w/Rhy. Fill 5

I think of all the ed - u - ca - tion that I missed, Ab5 G5 F5 G5

Harm. T T T
let ring *Harm. T T pick slides (steady gliss.)
(7) 7 (19) 7 (19) (7 (19)) 13 12 10 12
(5) 5 (17) (5 17) 5 13 12 10 12

*Tap harmonics. Hold chord form while tapping harmonic an octave (12 frets) above.

**Vib. 3rd & 4th stgs.

Rhy. Fill 4
H H
(2) 0 0 0 6 7
H H

Rhy. Fill 5
Harm. T T T T T
let ring
Harm. T T T T T
7 7 7 7 (7) 7 7 7

2nd time substitute Rhy. Fill 6

but then my home - work was nev - er quite — like this. —

**Vib. creates harmonics.

2nd time substitute Rhy. Fill 7

**Vib. creates harmonics.
 sl.

2nd time substitute Rhy. Fill 7

Bb5 A5 Ab5 G5 F#5 F5 E5 D#5 E5 A5

Oh.
 Whoa. — Got it — bad, —

sl.

11 10 9 8 7 6 5 4 3 2 1
 6 5 4 3 2 1 11 10 9 8 7 6 5 4 3 2 1
 6 5 4 3 2 1 11 10 9 8 7 6 5 4 3 2 1

Chorus
w/Rhy. Fig. 1 (3 times)

Chorus
w/Rhy. Fig. 1 (3 times)

The musical notation for the chorus is written on a single staff. It begins with a treble clef and a key signature of one flat (B-flat). The melody consists of eighth and quarter notes. The lyrics 'got it bad, got it bad, I'm hot for teach' are written below the staff. The phrase 'got it bad,' is repeated twice, followed by 'I'm hot for teach'. The melody ends with a whole note chord marked 'D5' and 'A5'.

got it bad, got it bad, I'm hot for teach

Rhy. Fill 6

Rhy. Fill 6

pick slide
(steady gliss.)

1/4

1/4

1/4

1/4

both notes vib.

sl.

sl.

sl.

sl.

Rhy. Fill 7

Rhy. Fill 7

Fretboard diagram for Rhythm Fill 7:

6	9	8	8	8	11	(11)	11	10	9
	8	7	7	7	11	(11)	11	10	9
		5	5	5	11	(11)	11	10	9
					9	(9)	9	8	7

er. _____

I've got it bad, —

D5 A5

Substitute Rhy. Fill 1

Resume Rhy. Fig. 1

so bad, I'm hot for teach -

D5 A5

1.

Esus4 A

er.

mf

*Switch to neck pickup.

2.

(Band tacet) N.C.

(Band in) *F#m

er. —

Wuh, — oh.

(steady gliss.)

Full

Full

*Chords implied by bass.

Rhy. Fill 1

3

H H H

H H H

[illegible]

The first system of musical notation for 'The Wind' consists of a treble clef staff and a bass clef staff. The treble staff begins with a key signature of one sharp (F#) and a time signature of 4/4. The melody is written in eighth and sixteenth notes, with various articulations including accents, slurs, and breath marks (P, H, Full). The bass staff provides a harmonic accompaniment using a simplified fingering system with numbers 1-5 and a half note (H). The system concludes with a double bar line.

E *sl.* *sl.* *F#m*

rake

sl. *sl.*

(2) (2)

2 4 5 6 9 11 9 10

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef, a key signature of two sharps (F# and C#), and a 2/4 time signature. The melody is written on a single staff. Above the staff, the tempo is marked 'Sva.' (Sostenuto), and the key signature is indicated as 'B' and 'F#m'. The melody consists of a series of eighth and sixteenth notes, with some notes beamed together. Above the notes, there are markings for 'Full' and 'P' (Piano). The second system continues the melody on a single staff, with similar markings for 'Full' and 'P'. Below the melody, there are two empty staves, likely for a bass line or accompaniment. The score is numbered 14, 12, (12), 14, 14, 14, 14, 17, 14, 16, 14, (14), 17, 14, 19, 14, 17, (17), 14.

Sya-----B

17 16 17 16 17 16 14

17 14 17 17 (17) 14 (17)

14 17 14 16 14 17 14 16 14

[illegible]

Full Full Full E5 A5

Full Full Full

sl. sl. (steady gliss.)

Full Full Full

5 7 7 (7) 9

sl. sl.

D.S. al Coda

mf

*Switch to neck pickup

Coda

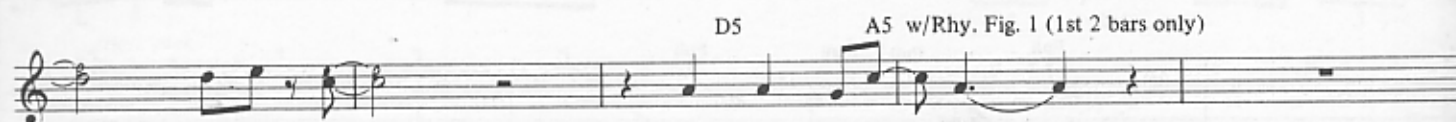
w/Rhy. Fig. 1 (3 times)



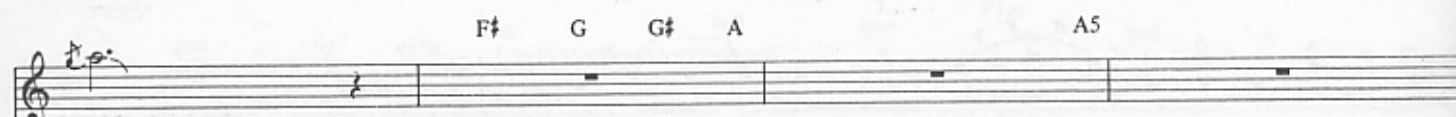
Ooh, — yeah. —



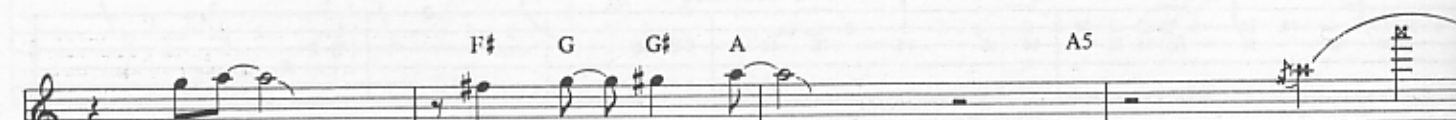
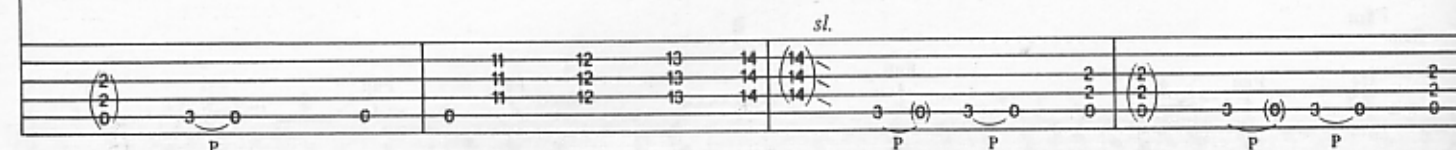
I've got it bad, — got it bad, —



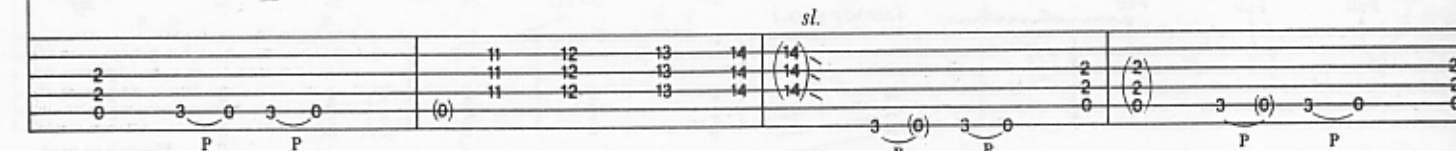
— got it bad, — I'm hot for teach - er. —



Oh!



Oh, oh! — Oh, yes — I'm hot! — Wow. —



F# G G# A F# G G# A F# G G# A

Free time
N.C.

G5

Whoop!

The musical score for "Tremolo" by John Cage is presented on two staves. The notation is highly complex, featuring numerous tremolos, slides, and glissandos. The score is divided into sections labeled A, C, D, and A. The first staff includes a "trem. pick" instruction. The second staff includes a "Trem. pick while sliding chord form." instruction. The score is marked with various performance instructions such as "sl." (slide), "gl." (glissando), and "trem." (tremolo). The notation includes many accidentals and dynamic markings, creating a dense and intricate musical texture.

WHY CAN'T THIS BE LOVE

Words and Music by
Edward Van Halen, Sammy Hagar,
Michael Anthony and Alex Van Halen

C **Am7** **F5** **G5** **D5** **A add2** **F** **G** **E5** **A5** **G (type 2)** **Esus4** **B $\flat$ 5** **F $\sharp$ m**

E $\flat$ sus2 **F5 $\sharp$** **G5 $\flat$** **E** **B $\flat$ sus4** **Fmaj7** **G $\times$**

Moderate Rock $\text{♩} = 96$

Intro
Gtr. I (Synth arr. for gtr.)

N.C. (C) (Am)

mp P.M.

(F) (G) Gtr. II **C** **Am7** **F5**

P.M. *cresc.* *sl.* *sim.* *p p*

G5 **C** **Am7** **F5**

**sl.* **sl.* *sl.* **sl.* **sl.*

**Don't pick.* 1st Verse

w/Fill 1 N.C. **D5** **Asus2**

Whoa, — here it comes, — that fun - ny feel - ing a - gain, — wind - ing me

Riff A

p p *H p* *H*

Fill 1

p sl.

p sl.

5 5 4 2 2 5

F G E5 w/Fill 2 D5

up in - side_ ev - 'ry time_ we touch._ Hey,_ I don't know,_ oh_ tell me_

P H P P H H P H H P

trem. bar

P H P 3 0 0 3 1 0 0 2 3 5 5 3 5 5 0 3 5 3

A5 F5 *sl. G(type 2) Esus4 E5

where to be - gin_ 'cause I nev - er, ev - er felt so_ much._ Hey!

H H P P P

2 3 0 0 2 3 3 3 3 0 2 0 0 3 1 0 0 0 0 0

Pre-chorus Bb5 E G Fviii *sl. Eb sus2 w/Fill 3

And I can't re - call_ an - y love_ at all._ Ah ba - by, this blows 'em all_ a - way._

(end of Riff A)

P P P H

3 0 1 1 5 3 3 (3) 3 0 1 3 3 5 2 3 3 (3) 3 1 3 0 3 3

P P P H

Fill 2 E5 A.H. (15ma) D5

trem. bar trem. bar trem. bar

0 0 7 (7) 7 (7) 5 (5)

A.H. pitch; A

Fill 3 F5

sl. H

(6) (8) (8) (6) 8 3 3 5 3 3 6 5 3 3

sl.

Chorus

F5III G5V *sl.* C *sl.* Am7 *sl.* **sl.* F5

It's got what it takes, — so tell me why —

P *P* *H* *P* *sim.* *P* *P* *P* *P*

can't — this be — love? — Straight from my heart, — oh, — tell me why —

P *P* *P* *P*

can't this be — love? — I tell — my — self hey, on — ly fools —

P *P* *H* *H* *P* *P* *H* *H*

2nd Verse
w/Riff A
D5

Asus2 G Esus4 E5

rush in, on — ly time will tell — if we stand the test — of time. — All — I know, —

D5 Asus2 Fmaj7 G *sl.*

you got to — run to — win, — and I'll be damned if I — get hung up on the line. —

Esus4 E Pre-chorus Bb5 sl. w/Fill 4 Eb

Hey! No, I can't re-call an - y - thing at all.

Chorus C Am7

Ah ba - by, this blows 'em all a - way. Woo! It's got what it takes,

H P P H P H sim.

G^(type 2) F5^{VIII} G5^V C G^(type 2) Am7

so tell me why can't this be love? You want it straight from the heart,

P sl.

w/Fill 5 F G N.C. Asus2

oh, tell me why can't this be love?

P P P P

Fill 4 Eb

sl. sl. sl. sl.

(10) 10 10 10 10 10 12 12 H 8
 (10) 10 10 10 10 10 12 12 H 8
 (10) 10 10 10 10 10 12 12 H 8
 (10) 10 10 10 10 10 12 12 H 8

sl. sl. sl. sl.

Fill 5 Am7 F G Asus2

sl. P P

(5) 5 4 10 (10) 12 (12) 12 0
 (5) 5 4 10 (10) 12 (12) 12 0
 (5) 5 4 10 (10) 12 (12) 12 0
 (5) 5 4 10 (10) 12 (12) 12 0

sl. P P

Da doo da doo da doo da da da doo da doo da doo da— da doo da da doo da doo da doo da doo da doo da doo da doo da doo da doo da—

P.M.-----

P.M.-----

14	14	16	16	17	14	17	14	16	17	15	14	14	12	12	13	15	16	17	14	14	15	15	10	12	12	14	15	15
								17				15				(12)	17					10	9	12	15	15	17	
																									15	15	17	

Guitar solo
N.C.

[illegible]

trem. bar

trem. bar

P P P

(7) 5 4 7 5 (5) 3 2 0
P P P

[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures, and the second system contains the next two measures. The notation includes various musical symbols such as slurs, accents, and dynamic markings. The lyrics are written below the notes.

System 1:

- Measure 1:** The melody starts with a wavy line and the marking *sl.* (sustained). The notes are G4 (quarter), A4 (quarter), B4 (quarter), and A4 (quarter). The lyrics are "The Rose Tree".
- Measure 2:** The melody continues with G4 (quarter), F#4 (quarter), E4 (quarter), and D4 (quarter). The lyrics are "and the Rose Tree".

System 2:

- Measure 3:** The melody starts with a wavy line and the marking *sl.* (sustained). The notes are C5 (quarter), B4 (quarter), A4 (quarter), and G4 (quarter). The lyrics are "and the Rose Tree".
- Measure 4:** The melody continues with F#4 (quarter), E4 (quarter), D4 (quarter), and C4 (half). The lyrics are "and the Rose Tree".

The score is written for a single melodic line on a five-line staff. The key signature has one sharp (F#), and the time signature is 4/4. The lyrics are written in a simple, sans-serif font below the staff.

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef and a key signature of one flat (B-flat). The melody is written on a single staff, with lyrics 'The Rose Tree' underneath. The notes are: G4 (quarter), A4 (quarter), Bb4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (quarter), C4 (half). The second system continues the melody on a single staff, with lyrics 'The Rose Tree' underneath. The notes are: Bb4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (quarter), C4 (half). The score is marked with 'H' for half note and 'P' for piano.

N.C.

A musical staff with a treble clef and a key signature of one flat (B-flat). The melody consists of eighth notes and quarter notes, some with accents. The lyrics are written below the staff.

Da doo da doo da doo da da da doo da doo da doo da_ da doo da da doo da doo da doo da da doo da doo da doo da doo da

[illegible]

2 4 5 5 4 3 2 2 4 5 3 4 5 3 2 3 4 5 5 7 4 5 7

Chorus

da_ doo. Woo! It's got what it takes, so tell me why—

G(type 2)*Am*7 w/Fill 6

P P sl.

P P sl.

(15) 13 12 10

P sl.

H P H sim.

P

(7) 5 4 7 2 3 2 3 (3) 2 3 2 3 3 2 3 (3) 2 3 2 3 2 3 5 3

sl. H P H

*G*5 *C* *Am*7 *G*(type 2) *F*5 *G*5 *sl. C*

can't this be_ love?_ Straight from the heart, tell me why_ can't this be_ love?_

H P P H P

(3) 2 3 2 3 2 3 5 3 (3) 2 3 2 3 3 (3) 2 3 (3) 2 3 2 3 2 3 5 3 (3) 2 3 2 3 2 3 5 3

H P P H P

Fill 6

A.H. *G*5 *C*

A.H.

(5) 5 5 5 5 4 5 (5) 7 5 5 5 5 5

A.H. pitch: E

Am7 F G C F G C

pick sl.

Ba-by, why can't this be love? Got to know why can't this be love?

P P H P H H P P H

P H P H H P P H

pick sl. F G C pick sl. F G

I wan-na know why can't this be love?

P P P H H P P H H P H P P H H P P H H P

(3) 2 3 3 2 0 3 2 3 (3) 5 3 (3) 2 3 2 3 (3) 2 3 3 (3) 2 3 3 (3) 5 3 (3) 2 3 2 3 3 2 3 5 3

P P P H H P P H H P H P P H H P P H H P

Begin fade

N.C.

Gtr. II

sl. sl. sl. sl.

sl.

sl. sl. sl. sl.

5 7 9 10 12 4 5 (5) 13 12 12 13 13 12 13 12 13 (13) 12 13 13 12 13 13 12 13 12 13 (13) 12 13 12 13 12 13 15 15 13

3 5 7 7 8 10 2 3 (3) 10 9 9 10 10 9 10 9 10 (10) 9 10 10 9 10 10 9 10 10 9 10 10 9 10 9 10 12 12 10

Fade out

Gtr. I

P P H P P

(3) 2 3 2 3 3 (3) 2 3 (3) 2 3 2 3 2 3 5 3 (3) 2 3 2 3 2 3 5 3 (3) 2 3 2 3 2 3 5 3

P P H P P

BEST OF BOTH WORLDS

Words and Music by
Edward Van Halen, Sammy Hagar,
Michael Anthony and Alex Van Halen

E5 B B5 C G G5 D A5 A D5 A5^{II}

1144 7fr. 1342 7fr. 134 7fr. 1333 3fr. 1342 3fr. 134 3fr. 1333 5fr. 134 5fr. 1342 5fr. 1133 5fr. 11 11

Moderate Rock ♩ = 120

Intro Gtr. I

f **T

T A B

*Recording sounds 1/2 step higher
*T = thumb

mf (pick w/fingers)

G/A D/A G/A D/A G/A D/A A G/A D/A G/A A A5 A7sus2 A

G/A D/A G/A D/A G/A D/A A Asus2 A9 G/A D/A G/A A Asus2

D/F# G D/F# G D/F# G A D/F# G N.C. 1/2 A(sus2) 1/2 Full Full

(w/pick) *f* T

Let ring - - P1/2+ 1/2 Full Full

D/F# G D/F# G D/F# G A D/F# G N.C. D5^P Csus2 A5

Let ring - - - - - P.M.

1st Verse

*A/C# G/A D/F# A D7sus4 D/A A

I don't know_ what I been_ liv - in' on, — but it's not e-nough to fill me up.

sl. mf *sl.* *sl.* *P*

sl. *sl.* *P*

*Bass plays A pedal throughout verse sections.

A/C# G/A D/A A D7sus4 D/A

I need more_ than just - a words can say, — I need ev - 'ry-thing this life can give me. Hey, hey, —

sl. *sl.* *sl.* *P* *sl. 6 1/2* *P trem.* *sl. P bar 6 1/2*

sl. *sl.* *P*

D/F# G D/F# G D/F# G A5 D/F# G D/F# Asus2

— yeah! 'Cause some-times_ it's not e - nough!_ Ow!

f *T* *T* *T* *P* *Full* *Full*

(2) *T* *T* *T* *P*

2nd Verse

A/C# G/A D/F# A A/C# D7sus4 D/A A

Come on, ba - by, close your eyes, — let go. This can be ev - 'ry- thing we dreamed, — ah.

sl. mf *sl.* *sl.* *P.M. P*

sl. *sl.* *sl.* *P*

A/C# G/A D/F# A A/C# D7sus4 Gsus4 G Gsus4 G F

It's not work_ that makes it work, oh, no, let the mag-ic do the work for you. 'Cause hon-ey,

sl. *sl.* *sl.* *P* *H*

sl. *sl.* *sl.* *P* *H*

Pre-chorus
w/Fill 1
F#sus2 C/E E#sus4 E E#sus4 E B#sus4 B D

now, some - thing reached_ out and touched me. Now I know that

Let ring *sl.* *sl.* *sl.* *sl.*

sl. *sl.*

w/Fill 2 Chorus w/Rhy. Fill 1 (2nd time only)

D#sus2 F D/F# G D/F# G D/F# G A5 D/F# G D/F#

all I want... I want the best of both worlds... And hon-ey, I know_ what it's worth.

cresc. *f* *T* *T* *T* *T* *T*

Fill 1
Gtr. II

pick slides

Fill 2
Gtr. II

pick slides

Rhy. Fill 1
Gtr. I D/F# G D/F# GA5

Full Full *Full Full*

A5 D/F# G D/F# G D/F# G A5

If we could have the best of both worlds, {we'd have a lit-tle bit of

Full Full

1/2

Full Full

2nd time to Coda N.C. D#

Csus2 A5 3rd Verse A/C# G/A D/F# A A/C#

heav - en right . here on earth, oo! Woo! Well, there's a pic - ture in a gal - ler - y, a

heav - en right here on earth, -

sl. mf sl.

sl. sl.

D7sus4 D/A A5 A/C# G/A D/F# A A/C#

fall - en an - gel, look a lot like you. We for - get where we come from some-times.

sl. P sl. sl.

sl. P sl. sl.

D7sus4 D/A Pre-chorus w/Fill 1 F#sus2 C Esus4 E Esus4 E

I had a dream it was, uh, real - ly you. Some-thing reached out and touched me.

sl. P sl. P sl.

sl. P sl. sl.

Gtr. I

A G/A* D/A G/A D/A G/A D/A A G/A D/A G/A A A7sus2 A G/A

mf (pick w/fingers)

sl. don't pick *sl.*

*A pedal implied (see intro).

D/A G/A D/A G/A D/A A Asus2 G/A D/A G/A A A7sus2

Wo!

4th Verse

A G D/F# G D/F# G D/F# A G D/F#

— Uh, you don't have to die and go to heav-en, — uh, or hang a-round to be

G A A7sus2 A G D/F# G D/F# G D/F# A G D/F#

born a - gain. Just tune in — to what this place has got to of - fer, 'cause we may nev - er be here a -

w/Fill 5 Chorus

G A Asus2 D/F# G D/F# G D/F# G A5 D/F# G D/F#

gain!_ Ow! I want the best of both worlds, and hon-ey, I know what it's worth.

cresc.

T (w/pick) T T T T

D/F# G D/F# G D/F# G A5 D/F# G D/F#

If we could have the best of both worlds, a lit-tle heav-en right here on earth.

Full Full

Full Full

T T T T T P

A D/F# G D/F# G D/F# G A5 D/F# G D/F#

— Come on!_ I want the best of both worlds, uh, hon-ey, I know what it's worth!_

Full Full

Full Full

T T T T T T

Fill 5
Gtr. II

pick slides

sl.

sl.

G A D/F# G D/F# G D/F# G A5 D/F# G5 D/F#

We can have the best of both worlds, a lit-tle heav-en right here on earth,

Full Full

Full Full

T T T T T

G5 A5 D/F# G5 D/F# G5 D/F# G A 3 D/F# G D/F#

yeah! Tell me, is it e-nough?

sl.

T T T T P

sl.

A(sus2) D/F# G D/F# G D/F# G A D/F# G N.C. D5 w/Fill 6

Wow! Now, will it ev-er be e-nough?

1/2 Full

1/2 Full

T T T T trem. bar

sl.

Fill 6
Gtr. II

Full

sl.

Full

sl.

10 7 (7) 5 5 10 (10)

Free time

C5 A5

In time

A G/A

poco rit. Wol

poco rit.

mp (pick w/fingers)

D/A G/A D/A G/A D/A A G/A D/A G/A A A7sus2 A G/A

cresc. mf

D/A G/A D/A G/A D/A A G/A D/A G/A A A7sus2 A G/A

P.M.-----

Begin fade

D/A G/A D/A G/A D/A A G/A D/A G/A A A7sus2 A(6) G/A*

*A pedal implied by bass figure.

D/A G/A D/A G/A D/A A G/A D/A G/A A D/A F6/A F#+/A G/A Fade out

“5150”

Words and Music by
Edward Van Halen, Sammy Hagar,
Michael Anthony and Alex Van Halen

⑥ = Db ③ = Gb
⑤ = Ab ② = Bb
④ = Db ① = Eb

Moderately Uptempo Rock ♩ = 160

[illegible]

D

A

p

sl.

Let ring... - - - - -

Musical score for "The Rose Tree" in D major, 2/4 time. The score is for a vocal line (treble clef) and a guitar accompaniment (treble and bass clefs). The key signature has two sharps (F# and C#). The tempo is marked "Allegretto". The score includes a "Bass enters" section. The guitar part features chords D, D/A, and E/A. The vocal line includes a "sl." (sustained) marking. The score is divided into measures by bar lines.

[illegible]

Half-time feel

1st, 2nd Verses

1st, and 2nd Voices

(♩ = ♩) D5

N.C. (G5)

(C5)

1. The love line is nev - er straight and nar - row,
2. I feel like a run - ning pol - i - ti - cian. Oh! _____

1/2

P P P

1/2

7 7 5 7 7 5 0 0 5 3 0 4 (4) 0 0 5 3 0 (9) 0 0 5 0 3

P P P

D5

un - less your love is tried and true. (C5)

Just tryin' to please you all the time.

1/2

P P P

7 7 5 0 0 5 3 0 4 (4) 0 5 3 0

P P

(D5)

I've giv - Uh, we take our chance with new be - gin -

en you my share with no con - di -

sl.

P.M. 4 P.M. 4 P.M. 4 P P

1/2

(0) 7 5 7 3 0 0 0 5 0 0 5 0 0 5 3 0 4

sl. P P

(C5)

nings. Still we try, _____

tions. Go - in' wide, _____

Double-time feel

(♩ = ♩) (A)

P sl. P.M.

(4) 0 0 5 3 (0) 2 3 2 3 2 0 5 0 0 2 2 4 2 2

P sl.

win or lose, — take the highs —
run - ning long, — feel - in' lost, —

Gsus2

P

P.M.

N.C. (A)

Dadd2/G

D/G

but not — with the blues —
for long. —

Half-time feel

N.C. (Em)

(G)

pick sl. (low stgs.)

P.M.

2. A E D5

Whoa—

Gtr. II

sl. Full

Full

9 11 9 11 11 (11) 11

sl.

Gtr. I

3 2 2 0 0

2 2 2 1 1

4 2 2 2 2

0 0 2 2 2

0 0 2 2 2

0 0 (0) 0 0

0 0 0 0 0

A

yeah. —

Full 1½ 3½

Full 1½ 3½

sl. 16 14 16 16 17 19 19 (19) 0 (0)

trem. bar

(mid stgs.)

(0) 0 0 0 2 2 (2)

0 0 0 0 2 2 2 2

0 0 0 0 0 0 0 0

Guitar solo

B5(sus4) A.H. 1½ (15ma) Asus2

f *p* *sl.* *don't pick* *sl.*

Rhy. Fig. 2

mf P.M.----- P.M.----- P.M.----- P.M.----- P.M.-----

Repeat Rhy. Fig. 2 (till next figure)

B5(sus4) *Full* *Full*

P *sl.* *don't pick* *H* *P* *H* *P* *Full*

sl. *sl.* *P.M.-----* *P.M.-----* *P.M.-----*

Asus2 1/2 B5(sus4) *Full* *Full*

release bend gradually *slow bend* *Full* *H P P*

*Push string against pick-up pole piece.

The musical score for 'Asus2' is presented on two staves. The top staff is in treble clef with a key signature of two sharps (F# and C#). It features a melodic line with various ornaments, including grace notes and triplets, and a bass line. The bottom staff is in bass clef and contains a sequence of fret numbers (10, 7, 0, 9, 10, 7, 0, 10, 7, 0, 7, 10, 7, 10, 9, 7, 7) corresponding to the notes on the top staff. The piece concludes with a wavy line indicating a fade-out.

[illegible][illegible]

[illegible]

The musical score for "The Wind" by The Beatles is presented in two systems. The top system shows the guitar part, which begins with a treble clef and a key signature of two sharps (F# and C#). The melody is written on a single staff, featuring a series of eighth and sixteenth notes. Above the staff, there are several annotations: "Full" with a wavy line, "Asus2" with a wavy line, "P" (piano), "H P" (half note, piano), "1/2" (half note), and "Full" with a wavy line. A bracket labeled "3" indicates a triplet. The bottom system shows the bass part, which begins with a bass clef. The bass line is written on a single staff, featuring a series of eighth and sixteenth notes. Above the staff, there are several annotations: "Full" with a wavy line, "P" (piano), "H P" (half note, piano), "1/2" (half note), and "Full" with a wavy line. A bracket labeled "3" indicates a triplet. The bottom system also includes a series of numbers (10, 7, 10, 7, 11, 9, 9, 7, 9, 9, 0, 0, 0, 7) written below the staff, which likely represent fingerings or fret numbers. The score concludes with a wavy line and the text "P.M.".

[illegible]

Asus2

A.H.-----1
(15ma)

P

P

P

P

H

sl.

P

P

P

A.H.-----1

P

H

sl.

Asus2

D5

A

A.H. pitches: C# D#

B5(sus4)

6

(trem. picking)

Full Full Full Full

17 20 17 20 17 19 (19) 17 14 19 14

9 9 9 9 9 11 11 11 11 11 11 12 12 12 12 12 12 14 14 14 14 14 14 14 14 16 16 16 16 16

[illegible]

8va-
1/2 P G/A F A D/F# A E A D/A
1/2 P 1/2 P H P sl.
19 (19) 17 19 17 17 19 17 (17) sl.

P.M.

f

(Band tacet)
D/A E

P.M. →

D

sl.

A D/F# A E A D/A

P Let ring- P.M. →

E D

A

D.S. al Coda

Al - ways

Let ring-----

sl.

P

(Cont. Rhy. Fig. 1)
Coda

Repeat Rhy. Fig. 1 (till fade)

D/A

E/A

means.

D/A

G

A

I'll meet you half the way... Whoa,...

D

D/A

E/A

yeah!...

Begin fade

D/A

G

A

I'll meet you half the way... Well, I,...

D

D/A

E/A

I'll meet you half the way...

Fade out

CABO WABO

Words and Music by
Edward Van Halen, Sammy Hagar,
Michael Anthony and Alex Van Halen

Moderate Rock ♩ = 88

Intro *Gtr. I
(Band tacet)

E5
Rhy. Fig. 1

*Gtr. tone processed with reverb, Harmonizer (doubling/flanging), and delay to produce a very "wet" sound.

1st Verse
w/Rhy. Fig. 1

E5/A E/G# A5 B

We got - ta try a lit - tle dance, whoo, - so Ca - bo Wa - bo. It's al - right by - me. whoo.) -

Chorus

E D A C5 G

Come on! Let me take you down.

(end Rhy. Fig. 2) Rhy. Fig. 3

E D Asus2 E D A

I will show you all a - round. Let me take you down, -

(Down in Ca - bo.)

P.M. - - - - - 4

C5 E D Asus2

face down in Ca - bo. Kiss - in' the ground. -

(end Rhy. Fig. 3)

P.M. - - - - - 4

3rd Verse
w/Rhy. Fig. 1

E5 A5 D/A E5

Land's_end, you'd have to see it. Ain't no pic-ture ev - er say it right.

w/Rhy. Fig. 1A (1st 2 bars only)

A5 D/A E5 A5 D/A

No, whoa. Walk-in' the streets do-ing that ole- Ca - bo Wa - bo..Ha!

w/Rhy. Fig. 1B

E5 A5 D5 A5 D5 B w/Rhy. Fig. 2 E5/A

Place comes to life ev - 'ry night. No! (Whoo, I wan-na crash on the beach. whoo, -

E/G# A5 B5 N.C. B

You know_ I wan - na_ make love_ in the sea. whoo, -

E5/A E/G# A5 B

Yeah. It's al - right_ there. We don't have to chase_ it. Fits par - a - dise_ to a T. whoo, -

Chorus
w/Rhy. Fig. 3

E D A C5 G

Whoo! Come on! Let me take_ you down.

w/Rhy. Fill 1

(Resume Rhy. Fig. 3)

w/Rhy. Fill 2

E D Asus2 E D A

I will show_ you all a - round. Let me take_ you down, -

(Down in Ca - bo.)

(Resume Rhy. Fig. 3)

C5 G E D Asus2

face down in Ca - bo. Kiss - in' the ground. -

Rhy. Fill 1 E D Asus2

Rhy. Fill 2 E D A

Harm. (8va)

166

Esus2 8va----- Gsus2 Asus2 Fsus2 Gsus2 Am7 D Bm Fmaj7 G

Full *sl.* Full *sl.* Full *sl.* Full *sl.*

Full *sl.* Full *sl.* Full *sl.* Full *sl.*

*Sustained w/Fdbk.

P.M. *sl.* *sl.*

Bridge

Csus2 G/B Csus2 G/B Csus2 G/B Dsus4 Csus2 G5 Csus2 G5 Csus2 G5

Wah.

(Both gtrs.)

Hey!

Wah!

let ring-----

Gtr. I D (C) (D) (C) (D) (F#o) (G) (Cmaj7)

Gtr. II

(Band tacet)

Gtr. I

H P.M.

*Muted stgs. (allow random harmonics to sound).

4th Verse
w/Rhy. Fig. 1A
E5

w/Rhy. Fig. 1

E5 A5 D/A E5 A5 D/A

We drink_ Mes-cal_

A5 D/A E5 Dsus4 D

right from_ the bot-tle._ Salt shak-er, lit-tle lick a lime,_ ah.

w/Rhy. Fig. 1 (1st 2 bars only)

w/Rhy. Fig. 1B

E5 (Band in) A5 D/A E5

Throw-in' down,_ down, try'n' to reach_ the bot-tom_ where the gua-ve worm,_ well, he's

A5 D5 A5 D5 A5 B E5/A E/G#

mine, all_ mine._ Ha ha. Come on, crash on the beach. You know_ I wan-na_

A5 (Who, B5 N.C. A whoo, E5/A whoo,)

_ make love_ in the sea. Who! Go try a lit-tle dance, whoo, _

E/G# A5 B A5 B

So Ca-bo Wa-bo. It's all_ right by_ me. whoo,)

Chorus
w/Rhy. Fig. 3

w/Rhy. Fill 1

E D A C5 G Asus2

Let me take_ you down. I will show_ you all a-

(Resume Rhy. Fig. 3)

E D A C5 G

round. (Down in Ca-bo.) Let me take_ you down, face down in Ca-

E D Asus2 B5

bo. Kiss-in' the ground.

Rhy. Fill 3 B5 Gtr. II (12-stg. elec.)

Outro

Esus2 Dsus2 Esus2 Csus2 Dsus2

Who. C'-mon. Face

let ring----- sl. sim. sl. sl.

Esus2 Dsus2 Asus2 Gsus2 Asus2

down, (Face down.) down in Ca - bo. Take me down,

sl. sl. sl. sl.

Esus2 Dsus2 Esus2 Csus2 Dsus2

down in Ca - bo. Uh! Face

(Take me down.) sl. sl. sl.

Esus2 Dsus2 Asus2 Gsus2 Asus2

down, (Face down.) down in Ca - bo. Do - in' the Ca-bo Wa - bo. Ow! Take me down,

sl. sl. sl. sl.

Esus2 **Dsus2**

(Take me down.)—

down in Ca - bo. Whooh! Come on, get it, get it!

Esus2 **Csus2** **Dsus2**

Oh! Ah - ha! Whooh-hoo! Ow! C'-mon!

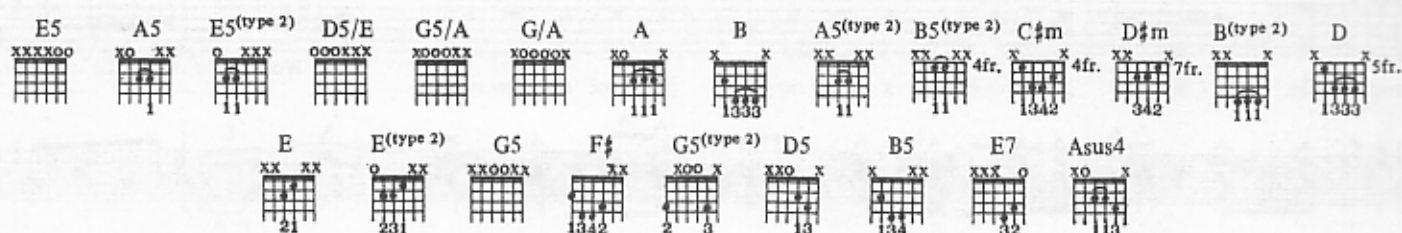
Esus2 **Dsus2** **Asus2** **Gsus2** **Asus2**

Begin fade

Esus2 **Dsus2** **Esus2** **Dsus2** **Asus2** **Gsus2** **Asus2** **Fade out**

FINISH WHAT YA STARTED

Words and Music by
Edward Van Halen, Sammy Hagar,
Michael Anthony and Alex Van Halen



Moderate Rock ♩ = 126

Count (spoken:)

Intro

1 2 1 2 3 4

Gr. II $\circ$ E5

*Gr. I mf H H w/clean tone

T A B

0 2 5 2 4 5 2 (2)

*Gr. I is a direct Strat played throughout w/fingerstyle.

**Gr. II is played on acous. gtr.

A5

3 H H

③ open ③ 3fr. E5(type 2)

1/4

0 2 5 2 4 5 (0) (0) 2 2 2 3 2 (2) (0) 2 5 5 2 (2) 0 0 0 3 3 4 4

H H H H

A5

3 H H

③ open A A5

1/4 1/4 1/2

0 2 5 2 4 5 (0) (0) 2 2 2 3 2 (2) 3 3 (3) 3 3 1/2 1/2 5 2

H H H H

E5

C' mon... ba - by.

A5

③ open ③ 3fr. E G 1/2 1/2 E5

Oh...

3 H H

5 5 0 0 5 5 0 2 2 0 0 3 3 3 3 3 3 0 2 5 2 4 5 2

H H H H

A5

Wow — wow — wow —

D5/E E5 (type 2) E D5/E E5 (type 2) G5/A A5 G5/A A5 D5/E

unh!

E5 (type 2) D5/E E5 (type 2) G5/A A5 G5/A A5 D5/E

1st Verse
Rhy. Fig. 1
E5

D5/E E5 (type 2) G/A A G/A

Well, if you wan - na see oth - er guys, ——— ba - by, I could let it —

(end Rhy. Fig. 1) w/Rhy. Fig. 1 (1st 3 bars only)

A D5/E E5 D5/E E5 (type 2) G/A A G/A

slide. You wan - na lov - er, you want a friend. Ma - ma, I can be both

3 H H 3 H H

Pre-chorus

of them. I got the tools to sat - is - fy.

3 H H 3 H H

Just walk a - way if I fall shy at all.

sl. H H

Chorus

Ah. Come on, ba - by, fin - ish what you start - ed,

3 1/2 3 1/2 3 H H

sl. H H

A5
 ③ 3fr. G 1/2 1/2 ES(type 2)
 I'm in - complete. Uh! That ain't no way to treat the bro - ken-heart - ed.
 2nd Verse
 ES(type 2) D5/E
 I need some sym - pa - thy. Well, I like to look at the long -
 run, I like to take each step one by one.
 Right on time, you will ar - rive by keep - in' the dream a - live.
 ③ 2fr. A5(type 2) G5 B B(type 2)

Pre-chorus

Pre-chorus

(type 2) B5 A5 (5) 2fr. B B (type 2) B5 A5 (5) open A A5 A5 G5/A A5

It's a - live and it's kick - in' in - side of me.

4 2 4 (4) 2 2 4 5 2 2 2 0 H 2 2 2 2

A5 G5/A C#m H H D
 So come on ba - by, please.

Chorus

Chorus
E5

A5

Come on, ba-by, fin-ish what_ you start - ed. Oh! I'm in - com-plete. _

0 2 5 (5) 0 2 5 4 5 (0)

H H H H H H

(8) open E 3fr. E5 (type 2)
G₁/2 1/2

Unh. That ain't no way to treat the bro - ken-heart - ed. Ow! Come on and fin -

Guitar solo

F# G5(type 2) D5 A

ish me. Ba - by, come on.

sl.

2 2 0
2 2 2

(2) 15 13 11 9 7 (7) 5 3 5 3 5 3 0 3

F# G5(type 2) D5 F#

Come on, ba - by! You say yeah.

sl.

14 12 11 9 5 7 5 7 sl. sl. sl. 12 14 14 12 11 9 H 7

15 13 11 9 0 6 0 7 0 6 0 7 0 11 12 H 15 13 11 9 0 7

G5(type 2) D5 A F# G5 D5

Ba - by, come on. Ba - by, ba - by, ba - by, ba - by, ba - by, ba -

Full

Full

sl.

5 3 5 5 5 4 15 13 11 9 5 7 5 7 5 10

0 5 0 5 0 2 0 5 0 5 0 7 0 5 0 7 0 5

H H H

B5 B E5

yeah!

P 1/2 P 1/4 sl. 3

rake P 1/2 P 1/4

7 7 7 10 7 7 10 9 10 9 10 10 9 7 9 0 2 5 4 5 2 0 0 0 4

sl. H H

*Lay back time slightly for one bar.

⑥ open ⑥ 3fr. E G 1/2 E5 (type 2)

A5

Unh! Now, come on, — ba - by. Please.

⑥ 12fr. E A5 w/Rhy. Fill 1

Oh, ba - by, come on.

Chorus E5 A5 G5/A

Come on, ba - by, fin - ish what — you start - ed. Ah.

Rhy. Fill 1 Gtr. II

That ain't no way to treat the bro - ken - heart - ed. Nnn,

wow — wow — ah. Come on ba - by, fin - ish what — you start - ed. Wooh!

Gim-me! — Unh! That ain't no way to treat the

bro - ken - heart - ed. Mm, — mm, — (Ba - by, come on.)

Outro

E5(type 2) E7 D5/E E5(type 2) G5/A A5 G5/A G/A

ah. Take each step, ba - by, one by one.

5 5 (5) 3 3 5 5 0 2 5 2 4 5 (0) 3 3 2 3 2 3

4 4 (4) 4 4 4 4 0 2 5 2 4 5 (0) 2 2 2 2 2 2

H H

A G5 E D5/E E5(type 2) D5/E E5(type 2) D5/E G5/A

(Ba - by, come on.) Yeah. C' - mon.

1/4 1/4

2 2 3 3 (3) 2 5 (5) 5 3 3 3 3 5 5 3 3 5

2 2 2 2 (2) 2 5 4 (4) 4 4 4 4 4 4 4 4 4 4

5 2

A5 G/A A G/A E5(type 2) w/Rhy. Fill 2

(Ba-by, come on.) I got the tools, I'll sat - is - fy.

3 3 3

5 5 5 5 (5) 5 5 5 (5) 5 0 5 (5) 3 3 0 3 (2) 0 2 5 2 4 5 (0)

2 2 2 2 (2) 2 2 2 0 (0) 2 0 2 5 2 4 5 2 4 (4) 4 4 4 4 4 4 4 4 4 4

H H H H

Rhy. Fill 2

Gtr. II

sl. sl. sl. sl.

9 9 9 9 7 7 7 7 6 6 6 6 4 0

(2) 7 7 7 7 5 5 5 5 4 4 4 4 2 0

sl. sl. sl. sl.

A G5/A A5 A ⑧ 3fr. G 1/2 ⑧ open E w/Rhy. Fill 3

C' - mon ba - by. (Ba - by, come on.) — Wow —

sl. sl. sl. sl. sl.

0 2 2 0 9 7 9 11 12 13 (13) 3 5 3 3 3
(0) 2 2 2 (7-5) (5-7) (7-9) (9-10) 4 4 4 4 4

sl. sl. sl. sl. sl.

G/A A Asus4 E5 (type 2)

wow. — Yeah. — (Ba - by, come on.) —

H sl. sl. sl. sl. sl.

H sl. sl. sl. sl. sl.

(3) 5 5 5 3 (3) 0 (0) 0 0 3 3 2 (2) 9 7 6 7 6 4
(4) 4 4 4 4 (4) 2 (2) 2 2 2 2 (7-5) (5-4) (4-5) (5-4) (4-2)

sl. sl. sl. sl. sl.

w/Rhy. Fill 4 Begin fade A ⑤ open A A5 G5/A

(Ba - by, come on.) —

1/4 1/4

5 5 (3) 3 3 3 5 5 5 (4) 3 2 2 2 0 2 2 0 3 2 0
4 4 (4) 4 4 4 4 4 (4) 2 2 2 2 0 2 2 0 2 2 0

sl. sl.

Rhy. Fill 3 Gtr. II

sl. sl. sl. sl.

9 9 9 9 7 7 7 7 6 6 6 6 4 2 2
(0) 7 7 7 7 5 5 5 5 4 4 4 4 2 2 0

sl. sl. sl. sl.

Rhy. Fill 4 Gtr. II

sl. sl. sl. sl.

9 9 9 9 7 7 7 7 6 6 6 6 4 2 2
(2) 7 7 7 7 5 5 5 5 4 4 4 4 2 2 0

sl. sl. sl. sl.

w/Rhy. Fill 5

(Ba - by, come on.) — So, c' - mon, — ba - by. — (Ba - by, come on.) —

So, c' - mon, — ba - by. — (Ba - by, come on.) — Shout!

Now, come on. — (Ba - by, come on.) — Now, come on. — Now, come on. — (Ba - by, come on.) —

Annotations: sl., 1/2, A, G/A, w/Rhy. Fill 1(2nd half), w/Rhy. Fill 4, ⑧open E, ⑧3fr. G, 1/2, Fade out E5(type 2)

Rhy. Fill 5

Gtr. II

Annotations: sl., trem. pick, A

Music by Edward Van Halen, Alex Van Halen,
Michael Anthony and Sammy Hagar

Moderately slow ♩ = 79
Triplet feel (♩ = ♩ = ♩)

Acous. A D E A D E A
gtr. 3 3 3 3 3 3 3

mf let ring-----4 w/fingers sl. let ring-----4 sl. let ring-----4

D E A 3 D A E 3 C#m D/F# 3

sl. let ring-----4 sl. let ring-----4 let ring-----4

G5 3 3 A 3 D E A 3 D 3 A E H P 3

sl. let ring-----4 let ring-----4 sl. let ring-----4

C#m D/F# 3 G5 3 A 3 D E A 3

let ring-----4 sl. let ring-----4 let ring-----4 sl. let ring-----4

D A E 3 C#m D/F# 3 G5 3 A 3

let ring-----4 let ring-----4 sl. let ring-----4

The musical score for "The Rose Tree" is presented in two systems. The first system features a treble clef and a key signature of three sharps (F#, C#, G#). The melody is written on a single staff, with lyrics "The Rose Tree" and "The Rose Tree" placed below it. The melody is marked with a "3" (triple) and a "let ring" instruction. The second system continues the melody, also marked with a "3" and a "let ring" instruction. The score is written in a style typical of early 20th-century sheet music, with a focus on the melody and lyrics.

The image shows a musical score for the song "The Girl on the Train" by Rachel Watson. The score is written for guitar and consists of two staves. The top staff is the melody line, written in treble clef with a key signature of two sharps (F# and C#). It includes various musical notations such as triplets, slurs, and dynamic markings like "let ring". The bottom staff is the bass line, written in bass clef, and uses a simplified notation system with numbers 0-5 and some parentheses. The score is divided into measures by vertical bar lines. The overall style is a simple, accessible guitar arrangement.

[illegible]

Asus2
straight 8ths

A.H.
(8va)

*T T T T T T

let ring-----

A.H.

*T T T T T

0(12) 0(12)

2(14) 2(14)

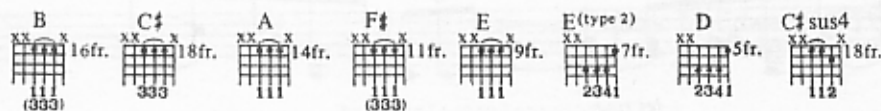
0(12) 2(14)

*Tapped harmonics

*Tapped harmonics.

POUNDCAKE

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and Sammy Hagar



Moderately Rock ♩ = 104

Intro (Band tacet) Elec. Drill (Drums enter) Elec. drill----- Elec. Drill 2

(Approx. 3 sec.) *f* pick slide pick sl.

*E5 D5 D6/9(no 3rd)

pick slides----- let ring throughout

sl.

*Doubled by another gtr. *sl.*

Aadd9/C# Harm. (8va)

sl.

sl.

E5 D5 D6/9(no 3rd) Aadd9/C#

Ah, yeah! (Bkgd. voc.) Ah!

sl.

sl.

Harm. (8va) E5 Dsus2/A C/G

Aadd2 N.C. 1st Verse E5 N.C.

Yeah! She's got-ta have soul, _____

Harm. (8va)

E5 N.C.

or it won't feel right. _____ Well, just

Harm. (8va)

P.M. semi-harm. (8va) P.M.

Harm. pitches: G# E

*Lightly touch stg. slightly behind 3rd fret, sounding both B & D harmonics.

E5 N.C. E5 N.C.

play clean an' sim-ple, wrapped up nice 'n' tight. An'

A.H. (15ma) Harm. (8va)

P.M. Harm. (8va)

A.H. pitch: G#

Chorus

E5

D5 D6/9(no 3rd)

w/elec. drill-
Aadd9/C#

home _____ grown, _ an' down _____ home, that makes a wom-an, ___ uh!

P

sl.

0 0 0 0 0
0 0 0 0 0
9 9 9 9 9
9 9 9 7 7
7 7 7 7 7

0 0 | 0 0 0 0
0 0 | 0 0 0 0
9 9 | 9 7 7 7
9 9 | 9 7 7 7
7 7 | 7 5 5 5

0 P 0 0 0
0 0 | 0 0 0
7 7 | 7 6 6 6
7 7 | 7 7 7
5 5 | 5 4 4 4

sl.

The musical score is for the song "Cookin' Up That Old Time, Long Lost Recipe". It features a vocal melody and a guitar accompaniment. The key signature is three sharps (F#, C#, G#), and the time signature is 4/4. The guitar part includes a solo section with a key signature change to two sharps (F#, C#) and a tempo change to "Allegretto". The lyrics are: "Cook - in' up that old time, long lost rec - i - pe". The guitar solo is marked with "Harm. (15ma)" and "sl.". The score is arranged for guitar and voice.

Add9/C# N.C. 2nd Verse N.C.(E5)

for me! Woo! It's get - tin' hard to find,

P sl. P 1 1/2 Harm. (8va) *1 1/2 1/2 1 pick slide trem. bar Harm. 1 1/2 *1 1/2 P.M.-----4 P.M.---4 Harm.

0 P 0 0 0
 0 0 0 0
 7 6 6 6
 7 7 7 7
 5 4 4 4

sl. (6) 14 0 (0) 5 (5) H H H H H H H (4) 10 0 0 0 7 0 0 4

*Depress bar before striking note..Lightly touch stg. at 5fr. w/o picking to sound harmonic.

guess it ain't hip e - nough now. You take an

(A5)

ave - rage guy, _____ he can't i - den - ti - fy.

Harm. (8va)

P.M. 4

Harm. (8va)

P.M. 4

Harm. 4

0 0 0 0 7 0 0 4 5 5 4 3 0 0 0 0 7 0 0 0 0 4

The musical score is presented in three systems. The first system contains the vocal melody in G major (one sharp) and 4/4 time. The lyrics are: "Uh! An'-there's a short sup - ply, _____ of the fine, _____". Above the final measure of the vocal line is the instruction "(E5)". The second system continues the vocal melody and includes piano accompaniment. The piano part features a series of chords in the right hand and a more active bass line in the left hand. Above the piano part, there are markings for "Harm. (8va)" and "P.M. 4". The third system continues the piano accompaniment and includes guitar chords. Above the guitar part, there are markings for "semi-harm." and "Harm.". The guitar part consists of a series of chords and single notes, with some measures containing multiple notes.

E5 N.C. Pre-chorus B
 fine stuff. Let me get on! Let me get on! Let me get on some of that.
 Harm. (8va) Harm. (8va)
 P.M. 4 Harm. Harm.
 9 9 7 5 5 5 4 3
 0 0 0 0 9 9 7 6 5 5 5 4 3
 sl. sl.

C5 N.C.(G5) D5 A5 N.C. B C5 G5 Dsus4 D N.C.

Shake it up! Bake it up nice!_ Mm! Let me get on!_

P.M.-----4

The musical score is written for guitar and piano. The guitar part is in the key of D major (indicated by two sharps) and 4/4 time. It features a series of chords and melodic lines. The piano part consists of a single melodic line. The lyrics are written below the piano part. The score is divided into three measures. The first measure contains the lyrics 'Shake it up!', the second 'Bake it up nice!_ Mm!', and the third 'Let me get on!_'. The guitar part includes a 'P.M.' (Palm Mute) instruction in the second measure.

B C5 G5 D5 A5 N.C. B

Let me get on! Let me get on all that! I sure love my ba-by's pound-cake.

P.M.

4 4 4 4 5 7 4
4 4 4 4 5 7 4
4 4 4 4 5 7 4
2 2 2 2 0 2 3 5 7 5 0 2 3 4 2

sl.

C Chorus E5 D6/9(no 3rd)

Home grown an' down home, oo, yeah, that's a

P.M. P.M. don't pick

3 3 3 3 3 3 0 0 0 0 0 0 0 0 0 0
5 5 5 5 5 5 0 0 0 0 0 0 0 0 0 0
5 5 5 5 5 5 0 0 0 0 0 0 0 0 0 0
3 3 3 3 3 3 7 7 7 7 7 7 5 5 5 5

sl.

Aadd9/C# N.C. E5

wom-an, uh. Still cook-in' with an old time

P Harm. (8va)

0 P 0 0 0 0 0 0 0 0 0 0 0 0 0 0
0 0 0 0 0 0 0 0 0 0 0 0 0 0
7 6 6 6 6 6 6 6 6 6 6 6 6 6
5 4 4 4 0 0 0 0 0 0 0 0 7 7 7 7

sl.

D5 D6/9(no 3rd) Aadd9/C# N.C.

long lost rec-i-pe. Lem-me get on some of that!

H P trem, bar (grad. descent) Harm. 1 1/2 2 1/2 2 1/2

0 0 0 0 0 0 0 0 0 0 0 0 0 0
0 0 0 0 0 0 0 0 0 0 0 0 0 0
9 7 7 7 7 7 7 7 7 7 7 7 7 7
7 5 5 5 5 5 5 5 5 5 5 5 5 5

sl.

(Bass plays E pedal-

The musical score for "The Wind" by George Gershwin is presented in two systems. The first system shows the vocal line and the beginning of the guitar accompaniment. The vocal line starts with the lyrics "Uh, a, huh, huh!" and a "steady gliss." (glissando) line. The guitar part begins with a key signature of one sharp (F#) and a 5/4 time signature. It features a melodic line with a "sl." (slide) and a "Gtr. II" (guitar second) section. The second system continues the vocal line with "Ow!" and the guitar part with a "Guitar solo" section in F#5. The guitar solo includes a "sl." (slide) and a "Gtr. II" section. The score is written for a vocal soloist and a guitar soloist.

[illegible]

[illegible]

E B N.C. Pre-chorus C#5
 I've been out there,
 grad. bend dim.
 Full
 (19)

[illegible]

D5 A5 E5 B5 N.C. C# D A Esus4 E N.C.

try'n' a bit of ev-'ry-thing... ah! But it's all

Gtr. 1

P.M.-----4

P.M.-----4

7 9 7 9 2 4 6 7 6 6 6 7 7 7 5 5 10 9 7 7 7 6 6 9 7 9 7 7 7 5 5 5 5 2 4 5 7

sex with - out love! I found the real thing is Pound - cake.

D5 A5 E5 B5 N.C. C#

P.M.-----4

B7sus4 N.C.

A

Chorus
E5

Home _____ grown _____ an' down _____

Gtr. III (12-stg. elec.) -----

Gtrs. I & II

(clean tone)

H P

sl.

0 0 0 0 0 0 0 0 0 0 0 0

9 9 9 9 9 9 9 9 9 9 9 9

7 7 7 7 7 7 7 7 7 7 7 7

0

D5 D6/9(no 3rd) Aadd9/C# N.C.

home, yeah, that's a wom - an. Still

Harm. (8va)

(w/slap-back echo-)

0 0 0 0 P 0 0 0 0
0 0 0 0 0 0 0 0
7 7 7 7 7 7 7 7
7 5 5 5 5 4 4 4

sl.

sl.

12 12 12 7 7 7 7 7 5

*Two gtrs. One gtr. allows chords to sustain while other plays harmonics.

[illegible]

Aadd9/C# w/Fills 2 & 3 w/Rhy. Fig. 1 (2 times) (E pedal) A B G A E
 that's my wom - an! Gim - me some - a that Uh, a, huh, huh!
 Gr. II A.H. (15ma)
 sl. A.H.
 0 0 0 0 0 0 0 0 14 16 H H 12 14 14 9
 0 0 0 0 0 0 0 0 14 16 H H 12 14 14
 7 6 6 6 6 6 6 6 14 16 H H 12 14 14
 7 7 7 7 7 7 7 7 0 0 0 0 0 0
 5 4 4 4 4 4 4 4

Fill 2

Harm. (8va)

1½ 2½ 1½

trem. bar

1½ Harm. 2½ 1½

0 5 (5)

Fill 3

Harm. (8va)

1 1/2 1/2 1 1 1/2 2 1/2 4 1/2

trem. bar

1 1/2 1/2 1 1 1/2 2 1/2 4 1/2

12

DE DE G (A pedal) A B G A E D C

Uh, a, huh, huh! Lem-me on there!

A.H. (15ma) Full sl. Full A.H. (15ma) Full sl.

A.H. Full sl. Full A.H. Full sl.

(9) 7 9 7 9 12 14 16 x x 12 14 14 16 x x 12 14 14 16 x x 12 14 7 0 7 10 7 8 x x

A.H. pitches: B B E

(E pedal) A B G A E DE DE G (A pedal) A B G A E

Uh, a, huh, huh! Uh! Uh, a, huh, huh,

Full Full A.H. (15ma) Full sl. Full sl. Full

P.M. A.H. Full sl. Full sl. Full

14 16 x x 12 12 14 (14) 12 14 12 14 12 12 14 14 16 x x 12 14 14 16 x x 15 15

D C Out chorus E5

well! Home grown an' down

Full P Full P Full Full Full 1½ Full

Full P Full P Full Full 14 14 14

15 15 12 14 15 (15) 12 14 15 15 14 14 14

Gtr. Rhy. Fig. 2

Gtr. I

0 0 0 0 0 0 0 0

0 0 0 0 0 0 0 0

9 9 9 9 9 9 9 9

9 9 9 9 9 9 9 9

7 7 7 7 7 7 7 7

0 0

D6/9(no 3rd)

Aadd9/C#

home, _____ woo! Come on, _____ babe! _____

8va -----

Full 1/2 Full Full

sl. sl. # sl. loco 3

(14) (14) 3 sl. Full 1/2 Full Full (22) sl.

20 19 22 22 22 22 12 12 14

sl. P

sl.

0 0 0 0 0 0 0 0 0 0 0 0

9 7 7 7 7 7 7 7 7 7 7 7

9 7 7 7 7 7 7 7 7 7 7 7

7 5 5 5 5 5 5 5 5 5 5 5

sl.

0 0 0 0 0 0 0 0 0 0 0 0

7 7 7 6 6 6 6 6 6 6 6 6

7 7 7 4 4 4 4 4 4 4 4 4

5 5 5 4 4 4 4 4 4 4 4 4

sl.

w/Rhy. Fig. 2 (till fade)

E5

Gim - me some - a that, gim - me some - a that... Home _____ grown, _____ way down _____

1/2 Full Full

3 3

1/2 Full Full sl. sl. sl. sl. sl. sl.

12 14 12 14 12 15 (15) (15) 21 (21) 6 21 (21) 4 21

(end Rhy. Fig. 2)

0 6 6 7 4

x x x x x x

Aadd9/C#

ES

Begin fade

Aadd9/C#

E5

C'-mon, babe!

8va-

Aadd9/C#

ES

Fade out

196

TOP OF THE WORLD

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and Sammy Hagar

Moderate Rock ♩ = 128

Intro N.C. Gtr. I

D5 5fr. A5 11 E5 7fr. C5 3fr.

f P.M.---4 P.M.---4 P.M.---4 P.M.4 P.M.---4 P.M.---4 P.M. P.M.

E B A B E N.C.

P.M.---4 P.M.---4 P.M.---4 P.M. P.M.---4 P.M.---4 P.M. pick slide

C#5 B5 A5 E5 D5

Hey, _____ ba - by. Whooh!

Gtr. II

9 (9) (9) 10 9 10 10 9 10

P.M.-----4

6 6 4 4 4 2 (2) 9 9 9 9 7

4 4 2 2 2 0 (0) 9 9 9 9 7

0 0 0 0 7 7 7 7 7 5

N.C.(B5)

1st Verse

A

I know you be - lieve in me.

Full Full (Gtr. II out)

P 9 7 9 (9) 17 (17) (17)

Rhy. Fig. 1

w/fingers

(7) 5 5 5 5 (5) 2 2 0 (0)

5 5 5 5 5 5 2 2 0

That's all I ev - er need. Uh - huh. No, no, noth -

E N.C. E5

sl. sl. sl. sl.

(2) 5 5 5 5 4 4 0 (0) 5 5 5 5 5 5 5 4 4 2 5 5 5

2 2 2 2 2 2 2 1 1 4 4 4 4 4 4 4 4 4 4 2 5 5 5

0 0

ing's gon - na stop it. Noth - in' will es - cape me. Oh, no.

A E

sl. sl.

(2) 5 5 5 5 4 4 0 (0) 5 5 5 5 5 5 5 5 5 5 5 5 5

2 2 2 2 2 2 2 1 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4

0 0

C#5 B5 A5 Pre-chorus A B/A E/A B A N.C.
 Hey, _____ ba - by. Yeah, it's the on - ly way out...
 (end Rhy. Fig. 1) Rhy. Fig. 2
 w/pick P.M. P.M. P.M.
 Oh, _____ lit - tle dar - lin', now come on, _____ what's it all a - bout?
 P.M. P.M. P.M. pick slide
 N.C. Chorus B E A E/A B E B E
 Stand - in' on top _____ of the world _____ for a lit - tle _____
 (end Rhy. Fig. 2) Rhy. Fig. 3
 P.M. P.M. P.M. P.M. P.M. P.M. sl.
 while. Stand - in' on top _____ of the world _____ Gon - na give _____
 (end Rhy. Fig. 3) P.M. P.M. P.M. P.M. P.M. P.M. sl.

Bsus4 B A5 Asus2 E5 2nd Verse w/Rhy. Fig. 1 A

— it all we've got. — Oh no, I wan - na touch. I've got —

5 5 5 4 5 (5) 0 (0) 0 0

4 4 4 4 2 (2) 2 2

2 2 2 2 0 (0) 0 0

E N.C. E5 A

— to have a lit - tle taste. — I just wan - na sink my teeth in that fine —

Gtr. II Full A.H. (8va) Full Full Full

Full A.H. *T Full Full

5 5(12) 5(12) 5(10) 5(10) (5(10)) (5(10))

*Tapped harmonics.

E C#5 B5 A5 A Pre-chorus w/Rhy. Fig. 2

— piece of real es - tate. — Yeah. — Hey, — ba -

pick slide

5 4 5 (5)

4 6 6 4

B/A E/A B A N.C. Esus4 E D

by. Whooh! Make it nice and sweet Mm. Oh, lit - tle dar -

Full Full

Full Full

P.M. --- 4 P

(5) 17 (17) (17) (17) 10 0 10 (10) 9 7 9

Chorus
w/Rhy. Fig. 3

E/D Esus4/D E/D D N.C. E B E A

lin', let's take a walk down Eas - y Street. Stand - in' on top_

Full 8va

(9) 17 (17) 17 (17) 17 14 17 17

E/A B E B E N.C. E5 B E A

of_ the world_ for a lit - tle_ while. Stand - in' on top_

8va 1/2 1/2

(17) 14 16 17 17 (17) 14 16 16 (16) 16 14 17 (17) 17 17 17

E/A B E B E Gtr. I' D5 A5 (cont. in notation) Bridge G/B Csus2 Dsus2

of_ the world_ Let's give_ it all_ we've got. (Gtr. II out) (Oo, oo, Ba - oo_

8va Full Gtr. loco let ring

(17) 14 16 17 17 (17) 14 16 17 (19) 22 3 3 3 3 2 3 0

G/B Csus2 G5 G/B Csus2 D5

by, got - ta feel it. Oo, oo_ Oh, wan - na touch it now. Oo, oo, oo_

(9) 2 3 2 0 3 3 3 3 (9) 3 2 0 3 (9) 3 3 3 3 2 3 0

See the whole wide world turn up side down.

oo. oo. oo. oo.)

Em F#m G5 A5 B5 E5

Gtr. II Full

Gtr. I Full

(Gtr. I cont. in slashes)

*8va applies to Gtr. II only.

Guitar solo

Gtr. I loco

(Gtr. II) w/wah

sl. sl.

1/4

C5

D5

E5

C5

A.H. (8va)

sl. sl.

A.H.

sl.

A.H. pitch: A

open E

D5

(cont. in notation)

8va

sl. sl.

sl.

(wah off)

Gtr. II *loco* C G C D H P C G D5 Harm. (8va) *sl.* trem. bar. 1½ 2½

6 7 8 9 10 11 12 10 12 10 11 8 7 6 4 (4) 7 5 (5)

Gtr. I *sl.* H P 3 *sl.* H P 3

5 5 3 4 5 5 7 7 8 7 8 7 7 5 5 3 4 5 7 (7) 5

C G C D H P C G B5 *sl.* *sl.* *sl.*

0 7 8 8 (8) 10 12 10 12 10 10 11 8 7 6 *sl.*

(5) 0 0 0 7 11 11 8 9 8 11

5 5 3 4 5 5 7 7 8 7 8 7 7 5 5 3 4 5 4 2

Bsus4 H H H H H H B N.C. Full (Gtr. II out)

6 6 12 14 15 12 14 15 15 14 12 15 15

12 14 16 12 14 16 12 14 15 15 14 12 15 15

H H Full vib. w/bar (15) (15)

Rhy. Fig. 4 P.M.---4 P.M.---4 P.M.---4 P.M. P.M.---4

(4) 5 5 5 4 5 2 2 2 0 0 4 4 5 0

(4) 4 4 4 4 4 5 5 5 4 4 5 0

0 (6)

E B A B N.C. w/Rhy. Fig. 4

Hey, — ba - by. Whooh!

(end Rhy. Fig. 4)

P.M. - - 4 P.M. P.M. P.M.

Out-chorus w/Rhy. Fig. 4 (4 times)

E B A B N.C.

Some - day we'll — be — stand - in' on top — of — the world.

Gtr. II

pick slide

Sva

E B A B N.C.

— for a lit - tle — while. Stand - in' on top — of — the world —

Sva

Full Full Full 2

Full Full Full 2

E B A B N.C.

till we can't stop. Stand in on top of the world.

8va-----

Full Full 2

(17) 17 16 17 17 (17) (17) 17 14 17 17 (17) 14 16 17

E B A B N.C.

for a lit - tle while. Stand in' on top of the world.

8va-----

H T P T P T 1/2 T

(17) 14 17 17 (17) 12 17 11 17 10 17 0 17 17 17 14 17 17 (17) 17 14 17

w/Rhy. Fig. 3 (1st 4 bars only) (till end)

E B A B E B E A E/A B E

Gon - na give it all we've got. (Stand in' on top.) Hey, ba -

8va-----

Full Full 2

(17) 14 17 17 (17) 17 (17) 17 14 17 17 (17) 14 16 17

by. Stand - in' on top.)_ Hey, — dar -

Begin fade

B E N.C. E B E A E/A B E

8va—

Full 2

(17) 14 16 17 17 17 (17) 17 14 17 17 (17) 14 16 17 14 17

lin'. Whoo! Stand - in' on top._

B E N.C. E B E A

8va—

Full Full 2

(17) 14 16 17 17 17 (17) 17 14 17 17 (17) 17 14 17 17

Stand - in' on top._ Stand -

Fade out

E/A B E B E N.C. E

8va—

H T P T P T P 1/2 T

(17) 14 16 17 14 17 14 17 (17) 12 17 11 17 10 17 8 17 17

• TABLATURE EXPLANATION/NOTATION LEGEND •

TABLATURE: A six-line staff that graphically represents the guitar fingerboard. By placing a number on the appropriate line, the string and fret of any note can be indicated. For example:

1st string - High E			
2nd string - B		10	0
3rd string - G		9	0
4th string - D			1
5th string - A	3		2
6th string - Low E			2
			0
	5th string, 3rd fret	2nd string, 10th fret and 3rd string, 9th fret played together	an open E chord

Definitions for Special Guitar Notation

BEND: Strike the note and bend up $\frac{1}{2}$ step (one fret).



BEND: Strike the note and bend up a whole step (two frets).



BEND AND RELEASE: Strike the note and bend up $\frac{1}{2}$ (or whole) step, then release the bend back to the original note. All three notes are tied; only the first note is struck.



PRE-BEND: Bend the note up $\frac{1}{2}$ (or whole) step, then strike it.



PRE-BEND AND RELEASE: Bend the note up $\frac{1}{2}$ (or whole) step, strike it and release the bend back to the original note.



UNISON BEND: Strike the two notes simultaneously and bend the lower note to the pitch of the higher.



VIBRATO: Vibrate the note by rapidly bending and releasing the string with a left-hand finger.



WIDE OR EXAGGERATED VIBRATO: Vibrate the pitch to a greater degree with a left-hand finger or the tremolo bar.



SLIDE: Strike the first note and then with the same left-hand finger move up the string to the second note. The second note is not struck.



SLIDE: Same as above, except the second note is struck.



SLIDE: Slide up to the note indicated from a few frets below.



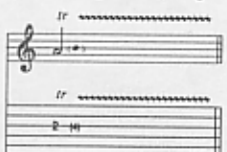
HAMMER-ON: Strike the first (lower) note, then sound the higher note with another finger by fretting it without picking.



PULL-OFF: Place both fingers on the notes to be sounded. Strike the first (higher) note, then sound the lower note by pulling the finger off the higher note while keeping the lower note fretted.



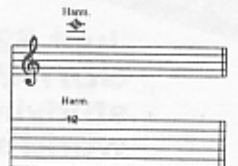
TRILL: Very rapidly alternate between the note indicated and the small note shown in parentheses by hammering on and pulling off.



TAPPING: Hammer ("tap") the fret indicated with the right-hand index or middle finger and pull off to the note fretted by the left hand.



NATURAL HARMONIC: With a left-hand finger, lightly touch the string over the fret indicated, then strike it. A chime-like sound is produced.



ARTIFICIAL HARMONIC: Fret the note normally and sound the harmonic by adding the right-hand thumb edge or index finger tip to the normal pick attack.



TREMOLO BAR: Drop the note by the number of steps indicated, then return to original pitch.



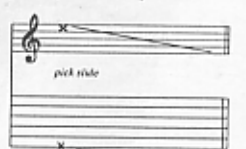
PALM MUTE: With the right hand, partially mute the note by lightly touching the string just before the bridge.



MUFFLED STRINGS: Lay the left hand across the strings without depressing them to the fret-board; strike the strings with the right hand, producing a percussive sound.



PICK SLIDE: Rub the pick edge down the length of the string to produce a scratchy sound.



TREMOLO PICKING: Pick the note as rapidly and continuously as possible.



RHYTHM SLASHES: Strum chords in rhythm indicated. Use chord voicings found in the fingering diagrams at the top of the first page of the transcription.



SINGLE-NOTE RHYTHM SLASHES: The circled number above the note name indicates which string to play. When successive notes are played on the same string, only the fret numbers are given.



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